

Integrated Impact Assessment Form

Promoting Equality, Human Rights and Sustainability



**The proposed closure and re-designation of Levenhall Nursery School to Pinkie St Peter's
Primary School Nursery Class**

June 2017

1. Briefly describe the policy/proposal you are assessing.

Set out a clear understanding of the purpose of the policy being developed or reviewed (e.g. objectives, aims) including the context within which it will operate.

Levenhall Nursery School will be closed and re-designated to Pinkie St Peter's Primary School Nursery Class. The re-designation of Levenhall Nursery School to Pinkie St Peter's Primary School Nursery Class will take effect from August 2017.

2. What will change as a result of this policy?

Levenhall Nursery School will be closed as a standalone nursery and re-designated to a stage within Pinkie St Peter's Primary School from August 2017. Children attending the re-designated nursery class will transfer to a new facility within the Pinkie St Peter's Primary School campus from August 2018, or as soon as possible thereafter.

4. What information/data/consultation have you used to inform the policy to date?

Evidence	Comments: what does the evidence tell you?
Data on populations in need	The roll for Levenhall Nursery School is expected to increase over the next four years to a peak of 167 pupils, fluctuating thereafter between approximately 130 and 153 pupils due to an expected increase in the number of nursery children arising from committed and planned housing in the local area as a result of the emerging LDP.
Data on service uptake/access	See Above
Data on quality/outcomes	N/A
Research/literature evidence	N/A
Service user experience information	N/A
Consultation and involvement findings	<p>The consultation period commenced on Wednesday 3rd March 2017 and terminated on Wednesday 26th April 2017, being a period of eight weeks, which also included the minimum 30 school days.</p> <p>This involved pupils, parents and carers, Parent Councils; and key community stakeholders.</p> <p>The Head of Education and other council officers undertook a programmed series of meetings as part of this consultation process. This involved meetings and other forms of communication with:</p> <ul style="list-style-type: none"> • The Parent Council of Pinkie St Peter's Primary School • The parents of pupils at Pinkie St Peter's Primary School and Levenhall Nursery School • The parents of any children expected to attend Pinkie St Peter's Primary School and Levenhall Nursery School within two years of the date of publication of

	<ul style="list-style-type: none"> • Staff involvement in plans for the new facility <p>All these concerns were responded to in the consultation report and, where appropriate, will form actions for the Council.</p> <p>Education Scotland reported that the proposal to close and re-designate Levenhall Nursery School to Pinkie St Peter's Primary School Nursery Class has clear educational benefits to children in each of the affected schools:</p> <ul style="list-style-type: none"> • A new purpose-built nursery has the potential to better support the delivery of a higher quality and richer learning experience for children across a range of important dimensions; • It has the potential to provide staff with a much improved working environment in which to support children's learning. Education Scotland reported that almost all parents, pupils and staff who met with HM Inspectors supported the proposal. • It will help staff to liaise more effectively and more regularly with a wider group of professionals to strengthen planning and transition arrangements across the early level educational experience. <p>Education Scotland noted that East Lothian Council needs to ensure the following, if the proposal is taken forward:</p> <ul style="list-style-type: none"> • Consider further stakeholders' clear desire to have a linked and not separate facility to further strengthen the educational benefits. • Provide clear opportunities for stakeholders to input to the design of the new facility in line with their plans for the introduction of a user reference group.
Good practice guidelines	N/A

<ul style="list-style-type: none"> • Lesbian, gay, bisexual and heterosexual people • People who are unmarried, married or in a civil partnership 	<p>No material impact on this group. Their needs are still addressed by Council Policy.</p> <p>No material impact on this group. Their needs are still addressed by Council Policy.</p>
<p>Those vulnerable to falling into poverty</p> <ul style="list-style-type: none"> • Unemployed • People on benefits • Single Parents and vulnerable families • Pensioners • Looked after children • Those leaving care settings (including children and young people and those with illness) • Homeless people • Carers (including young carers) • Those involved in the community justice system • Those living in the most deprived communities (bottom 20% SIMD areas) • People misusing services • People with low literacy/numeracy • Others e.g. veterans, students 	<p>No material impact on these groups. Their needs would still be addressed by Council Policy.</p>
<p>Geographical communities</p> <ul style="list-style-type: none"> • Rural/ semi-rural communities • Urban Communities • Coastal communities 	<p>No material impact on these groups. Their needs would still be addressed by Council Policy.</p>

9. Please consider how your policy will impact on each of the following?

Objectives	Comments
Equality and Human rights	
Promotes / advances equality of opportunity e.g. improves access to and quality of services, status	No material change would result from the proposal
Promotes good relations within and between people with protected characteristics and tackles harassment	No material change would result from the proposal
Promotes participation, inclusion, dignity and self-control over decisions	No material change would result from the proposal
Builds family support networks, resilience and community capacity	No material change would result from the proposal
Reduces crime and fear of crime	No material change would result from the proposal
Promotes healthier lifestyles including <ul style="list-style-type: none"> • diet and nutrition, • sexual health, • substance misuse • Exercise and physical activity. • Life skills 	For some families, the re-designation will place them nearer to their school nursery class. This may increase the probability of using alternatives to car transport and encourage walking to school etc.
Environmental	
Reduce greenhouse gas (GHG) emissions in East Lothian (including carbon management)	For some families, the re-designation will place them nearer to their school nursery class. This may increase the probability of using alternatives to car transport and encourage walking to school etc.
Plan for future climate change	

10. Action Plan

Identified negative impact	Mitigating circumstances	Mitigating actions	Timeline	Responsible person
Potential increase in traffic around the school, if parents/children within amended catchment choose not to walk or use sustainable travel options. This would especially happen at the start of the school day and at its end.	Home to school transport Parents and Children choosing to walk to school	A comprehensive road traffic plan will be implemented if needed. As Above- A Safer Routes to School plan will be formulated and implemented which will promote safe routes to school as well encouraging healthy ways of getting to the school e.g. walking to school, cycling etc.		Ray Montgomery (Head of Infrastructure)

It should be noted that this Integrated Impact Assessment should not be seen as a one off exercise. The true impact of a policy or project may only become clear once it is implemented or operating in practice. It follows, therefore, that any other negative impacts not highlighted in this assessment but which are emerge through the consultation process or after its proposed implementation will be addressed at an appropriate time.

11. Sign off by Head of Service

Name: Fiona Robertson

Signature:

Fiona Robertson

Date: 26/06/2017