# **Integrated Impact Assessment Form**

## Promoting Equality, Human Rights and Sustainability

Title of Policy/	Musselburgh Total Place (MTP) Action Plan				
Proposal					
Completion Date	07-04-2016				
Completed by	Rebecca Spillane				
Lead officer	Rebecca Spillane (Project Manager)				
Set out a clear under	standing of the purpose of the policy being developed or				
Phase 2 of the MTP Prounderstanding of the extending services and the February 2016, the MT Team and asked for an	ives, aims) including the context within which it will operate.  oject began in April 2015 with a remit to establish a better speriences of families who have had multiple interactions with o use this to inform new ways of working with families. In P Board heard the initial findings from the work of the Project action plan to be developed that would support new ways to milies and achieve more positive futures for the				
The MTP Action Plan a of the Musselburgh Tot	ims to address the findings and recommendations of Phase 2 al Place Project.				

#### 2. What will change as a result of this policy?

The MTP Action Plan sets out a number of strands of work which together should lead to a significant change in the way in which we work with vulnerable families. These strands include the earlier identification and response to early indicators of potential vulnerability, a whole family focused ethos and the development of a new intensive family support service, a culture change across all service providers working in the Musselburgh area to instill a new sense of co- operation and flexibility when working with vulnerable families.

The action plan also seeks to identify actions to strengthen the role of the voluntary sector through revising the existing funding arrangements and increasing networking opportunities across all practitioners working with vulnerable families.

The Action Plan also identifies potential resource reallocation into a new Family Focus Service though the exact model for this service has yet to be agreed.

### 3. Do I need to undertake an Integrated Impact Assessment?

High F	Relevance	Yes/no
1.	The policy/ proposal has consequences for or affects people	yes
	The policy/proposal has potential to make a significant impact on equality	yes
	The policy/ proposal has the potential to make a significant impact on the economy and the delivery of economic outcomes	no
	The policy/proposal is likely to have a significant environmental impact	no
Low R	elevance	
5.	The policy/proposal has little relevance to equality	
6.	The policy/proposal has negligible impact on the economy	

7. The policy/proposal has no/ minimal impact on the environment

If you have identified low relevance please give a brief description of your reasoning here and send it to your Head of Service to record.

If you have answered yes to 1, 2, or 3 above, please proceed to complete the Integrated Impact Assessment.

If you have identified that your project will have a significant environmental impact (4), you will need to consider whether you need to complete a Strategic Environmental Assessment.

# 4. What information/data/ consultation have you used to inform the policy to date?

Evidence	Comments: what does the evidence tell you?			
Data on populations in need	Phase 1 of the project considered a range of statistical information about population groups in the Musselburgh Ward area and other information which could build a picture of potential vulnerability in the County. This included:			
	- Scottish Index of Multiple Deprivation (East and West Musselbrugh)			
	- Distribution of Free school meals			
	<ul> <li>Special provisions at nursery, primary and secondary schools</li> </ul>			
	- Well being referrals			
	- NHS families in need			
	- Looked after children (at home and away from home			
Data on service	See above			
uptake/access	OGE ADOVE			

Data on quality/outcomes	
Research/literature evidence	The MTP Project has been informed by MTP approaches taken in other parts of the UK and more locally in Edinburgh, West and Midlothian. For example, Board and Project Team members attended a 'Place' event hosted by colleagues at the Scottish Government to learn more about place based activities across Scotland. The Board also heard a presentation about work in Croydon Total Place Project and invited Midlothian Family Resilience Project to attend the Board meeting to hear more about the work they are undertaking with vulnerable families.
Service user experience information	The MTP was informed by interviews with vulnerable families to understand their experiences and their perceptions of service. These interviews were undertaken with the full consent of the families.
Consultation and involvement findings	The MTP Project Team hosted a practitioner event attended by over 60 local practitioners from statutory, community and voluntary sector organisations. This event allowed practitioners to identify key issues affecting families ability to succeed and to identify potential actions that could be taken to improve the way in which we work with vulnerable and potentially vulnerable families. A copy of the event report is available by emailing <a href="mailto:musselburghtotalplace@eastlothian.gov.uk">musselburghtotalplace@eastlothian.gov.uk</a>
Good practice guidelines	
Other (please specify)	
Is any further information required? How will you gather this?	The MTP has drawn on a significant amount of information to inform its current recommendations and action plan. However, it is recognised that in the development and design of a new service, further consideration of specific barriers to equality groups will need to be considered to ensure equal access to the service

### 5. How does the policy meet the different needs of groups in the community?

## **Equality Groups**

- Older people, people in the middle years,
- Young people and children
- Women, men and transgender people (includes issues relating to pregnancy and maternity)
- Disabled people (includes physical disability, learning disability, sensory impairment, long-term medical conditions, mental health problems)
- Minority ethnic people (includes Gypsy/Travellers, migrant workers, non-English speakers)
- Refugees and asylum seekers
- People with different religions or beliefs (includes people with no religion or belief)
- Lesbian, gay, bisexual and heterosexual people
- People who are unmarried, married or in a civil partnership

# Issues identified and how the strategy addresses these

The vulnerability of families is identified using a variety of different elements outlined in the 'vulnerability tool'. This encompassed a range of factors to assist with the identification of potential indicators of vulnerability. These factors will inform the development of new services and ways of working with families:

- Child/ young person with a substantial or enduring disability or chronic health condition
- Domestic violence/ abuse
- Parents with mental health issues
- Parents with additional support needs/ learning difficulties

While the report does not specifically address issues for ethnic minority or LGBT families, the vulnerability factors considered were comprehensive. The actions described to improve the identification and early response to signs of vulnerability and will be flexible to respond to the individual

	needs of families. Work to identify and specific cultural or other barriers for families will be identified.		
<ul> <li>Those vulnerable to falling into poverty</li> <li>Unemployed</li> <li>People on benefits</li> <li>Single Parents and vulnerable families</li> <li>Pensioners</li> <li>Looked after children</li> <li>Those leaving care settings (including children and young people and those with illness)</li> <li>Homeless people</li> <li>Carers (including young carers)</li> <li>Those involved in the community justice system</li> </ul>	Also considered as part of the vulnerability tool were factors which are known to increase vulnerability to poverty and other potentially negative outcomes. The research indicated that poverty was both a cause and effect of many family circumstances but was often a compounding factor in people's negative life experiences.  - Evicted or in the process of eviction from home  - Single parents (baby)  - Parents with substance misuse  - Young person with behavioural issues		
<ul> <li>Those living in the most deprived communities (bottom 20% SIMD areas)</li> </ul>	- Child criminality/ youth offending		
People misusing services  People with law literacy/pumpropy	<ul> <li>Chaotic household/ unkempt house</li> </ul>		
<ul><li>People with low literacy/numeracy</li><li>Others e.g. veterans, students</li></ul>			
Geographical communities	The area of the MTP that were		
Rural/ semi rural communities	considered as part of this research are all within the Musselburgh Ward		
Urban Communities     area which is mainly urban ourban.			
Coastal communities			

6. Are there any other factors which will affect the way this policy impacts on the community or staff groups?

The families which are the focus of the MTP Project are typically living complex and therefore flexible services are required to meet their needs. This will require a continued culture change across our services.

Many families that are the focus of this project are in receipt of benefits and/ or are in low paid work. At the point at which the action plan is being developed, universal credit has just been rolled out across East Lothian and it is anticipated that this could impact on families as they adjust to the new system.

7.	Is any part of this policy/ service to be carried out wholly or partly by	,
	contractors?	

At present, no aspect of the service will be delivered by contractors.

If yes, how have you included equality and human rights considerations into the contract?

8. Have you considered how you will communicate information about this policy or policy change to those affected e.g. to those with hearing loss, speech impairment or English as a second language?

The action plan will be delivered by a Project Manager who will lead the implementation of the plan and lead the culture change required to implement the findings. As part of this there will be a communication plan which will consider the need to communicate with a wide variety or organisations and communities about the services available and any changes to the way we work.

### 9. Please consider how your policy will impact on each of the following?

Objectives	Comments		
Equality and Human rights			
Promotes / advances equality of	The MTP Action plan seeks to improve outcomes for		
opportunity e.g. improves	vulnerable families and prevent families becoming		

access to and quality of services, status	increasingly chaotic. This will involve the development of a Musselburgh Family Focus Service designed to be more flexible and focused on family outcomes. The MTP Action plan also outlines a significant culture change amongst mainstream services to improve the way in which they work with vulnerable families.
Promotes good relations within and between people with protected characteristics and tackles harassment	The action plan aims to develop and influence services to allow them to build positive relationships between services and families and the wider community.
Promotes participation, inclusion, dignity and self control over decisions	The Family Focus Service and the Intensive Family Support Service will seek to promote family focused services which put the family at the heart of decision making and development of family action plans.  Many of the families who are the focus of the MTP Action Plan face stigma and can feel excluded because of their family circumstances.
Builds family support networks, resilience and community capacity  Reduces crime and fear of crime  Promotes healthier lifestyles	It is anticipated that these issues will be the focus of individual work with families. Mental health and building personal resilience will be a key part of the work to ensure families are ready for improved outcomes.  Many of the families do not have supportive family and other wider social and community network. As a result they are often isolated and feel that they have no one to
<ul> <li>diet and nutrition,</li> <li>sexual health,</li> <li>substance misuse</li> <li>Exercise and physical</li> </ul>	turn to.
activity.  • Lifeskills	
Environmental	
Reduce greenhouse gas (GHG) emissions in East Lothian (including carbon management)	Not applicable
Plan for future climate change	

Pollution: air/ water/ soil/ noise	
Protect coastal and inland waters	
Enhance biodiversity	
Encourage resource efficiency	
(energy, water, materials and minerals)	
Public Safety: Minimise waste	
generation/ infection control/	
accidental injury /fire risk	
Reduce need to travel / promote	
sustainable forms or transport	
Improves the physical	
environment e.g. housing quality,	
public and green space	
Economic	
Economic  Maximises income and /or	
Maximises income and /or reduces income inequality	
Maximises income and /or reduces income inequality  Helps young people into	
Maximises income and /or reduces income inequality	The MTP contains a proposal to apply to the European
Maximises income and /or reduces income inequality  Helps young people into	Social Fund to support those in receipt of Priority 2
Maximises income and /or reduces income inequality  Helps young people into positive destinations  Supports local business	Social Fund to support those in receipt of Priority 2 funding. This will enable family members who are far from
Maximises income and /or reduces income inequality  Helps young people into positive destinations  Supports local business  Helps people to access jobs	Social Fund to support those in receipt of Priority 2 funding. This will enable family members who are far from the labour market to identify and address their individual
Maximises income and /or reduces income inequality  Helps young people into positive destinations  Supports local business	Social Fund to support those in receipt of Priority 2 funding. This will enable family members who are far from the labour market to identify and address their individual barriers to moving towards further education or
Maximises income and /or reduces income inequality  Helps young people into positive destinations  Supports local business  Helps people to access jobs	Social Fund to support those in receipt of Priority 2 funding. This will enable family members who are far from the labour market to identify and address their individual
Maximises income and /or reduces income inequality  Helps young people into positive destinations  Supports local business  Helps people to access jobs (both paid and unpaid)	Social Fund to support those in receipt of Priority 2 funding. This will enable family members who are far from the labour market to identify and address their individual barriers to moving towards further education or
Maximises income and /or reduces income inequality  Helps young people into positive destinations  Supports local business  Helps people to access jobs (both paid and unpaid)  Improving literacy and numeracy	Social Fund to support those in receipt of Priority 2 funding. This will enable family members who are far from the labour market to identify and address their individual barriers to moving towards further education or
Maximises income and /or reduces income inequality  Helps young people into positive destinations  Supports local business  Helps people to access jobs (both paid and unpaid)  Improving literacy and numeracy  Improves working conditions,	Social Fund to support those in receipt of Priority 2 funding. This will enable family members who are far from the labour market to identify and address their individual barriers to moving towards further education or
Maximises income and /or reduces income inequality  Helps young people into positive destinations  Supports local business  Helps people to access jobs (both paid and unpaid)  Improving literacy and numeracy  Improves working conditions, including equal pay	Social Fund to support those in receipt of Priority 2 funding. This will enable family members who are far from the labour market to identify and address their individual barriers to moving towards further education or
Maximises income and /or reduces income inequality  Helps young people into positive destinations  Supports local business  Helps people to access jobs (both paid and unpaid)  Improving literacy and numeracy  Improves working conditions,	Social Fund to support those in receipt of Priority 2 funding. This will enable family members who are far from the labour market to identify and address their individual barriers to moving towards further education or

## 10. Action Plan

Identified negative impact	Mitigating circumstances	Mitigating actions	Timeline	Responsible person
The initial stages of the MTP Project has	The vulnerability	The development	By April 2017	MTP Project Manager

not engaged or specifically considered the experiences of ethnic minority or specific religious groups in using statutory services.	tool is comprehensive and focused on identifying potential signs of vulnerability for all groups.	of any specific services for vulnerable families will identify any specific barriers for those accessing them, considering cultural and religious barriers in particular.	

## 11. Sign off by Head of Service

Name

Date