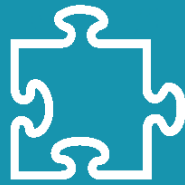


Part 1: Adaption



Do your facilities ensure the access of individuals with physical access needs?

Have you considered the access needs of those with learning disability in accessing your service including the need for quieter spaces?

Has your organisation clearly identified a range of possible ways of being involved in the activities for those with different needs?

Part 2: Policy



Does your organisation have a clear commitment to inclusion in your equal opportunities policy?

Does your organisation have good reporting processes and accountability measures in place to report on inclusion?

Does your organisation take a positive attitude towards engaging young people with additional support needs?

Do all members of the organisation share responsibility for inclusion?

Part 3: Education



Has your organisation provided specific training or information to staff on equalities issues to increase understanding of inclusion and equality?

Does your organisation provide training and or education opportunities for staff and or volunteers specifically about making reasonable adjustments or adapting services/ programmes to meet different needs?

Part 4: Communication



Do you have a direct point of contact to discuss opportunities and adaptations that can be made for a young person?

Is your organisation open to meeting and having a conversation with young people and their families about accessing an activity?

Has your organisation asked local community groups (or individuals) about their needs and ideas about the service?

Are you ready to Get Connected?