

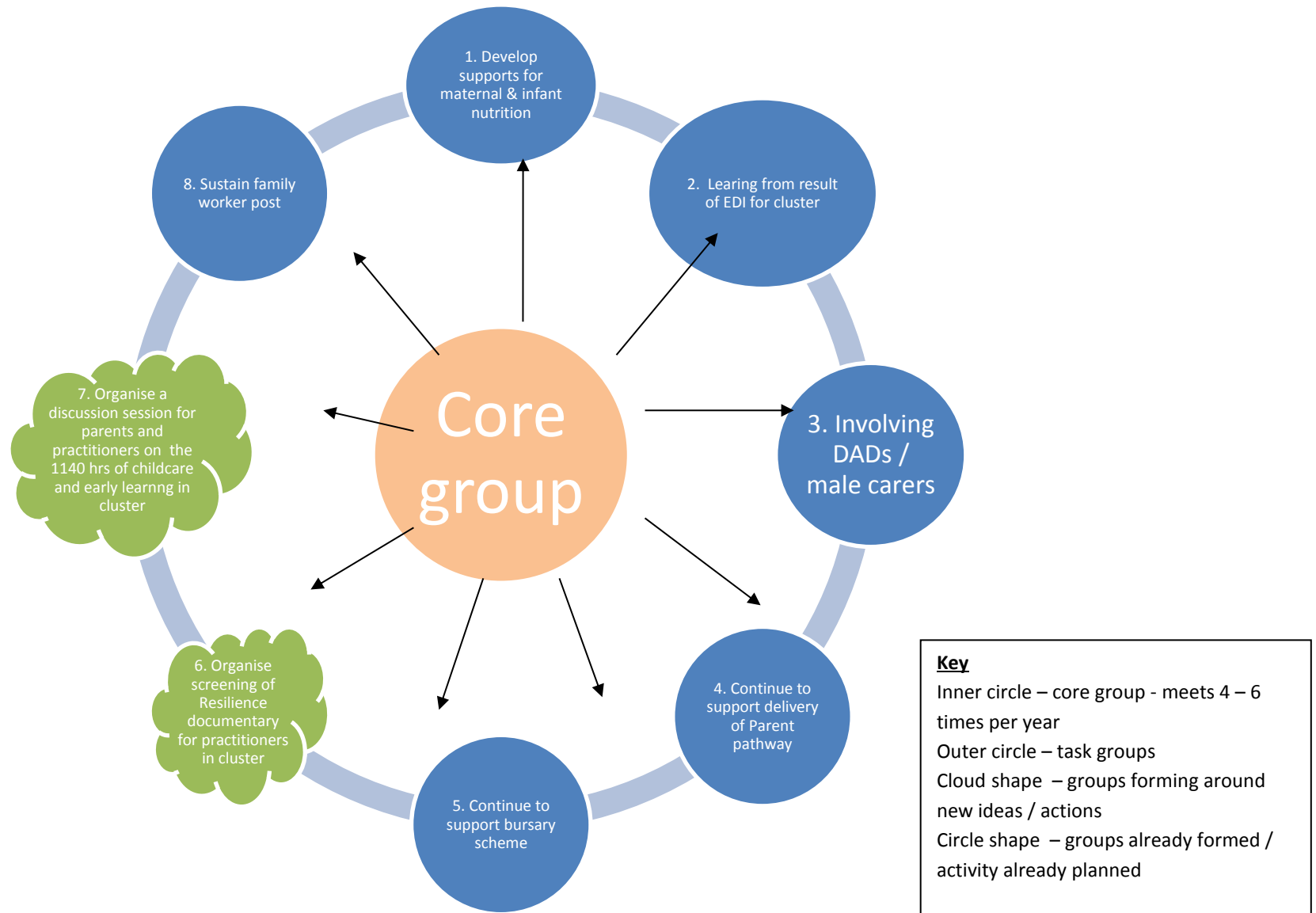
2018

Tranent Area Support from the Start Group



January 2018

Tranent Area Support from the Start Group – Action Plan



No	Action (Circles)	Lead Officer / Agency	Notes	Outcome area
1.	Develop supports for maternal & infant nutrition	Infant feeding team NHS and NCT	NCT breast feeding counselling support is currently fortnightly with a consistent but small number attending. Discuss with infant feeding team potential for peer support led group to back up NCT service on a weekly basis	Have positive parenting and experience good attachments at an early stage Involving Parents, Children and Communities & Building Community Capacity
2.	Looking at result of EDI for cluster	Core Group	Initial discussion within the group have taken place but needs a wider discussion with range of stakeholders.	Children are ready to learn
3.	Involving Dads / male carers	Dadswork Core group CLD Active schools	Dads 2 Be programme is now established in East Lothian taking place at First Step in Musselburgh but open to all EL dads to be. Windyghoul has a focus on involving dads and male caers with a principal teacher leading on this	Have positive parenting and experience good attachments at an early stage
4	Continue to support delivery of Parent pathway including opportunities for play in the cluster, and targeted parents support eg. through Pandas	Core group CDO's NCT H.V team	Provide funds to support Baby Massage, PEEP and raising Children with confidence. As far as possible plan for at least one term ahead so that dates and programmes can be	Good opportunities for play Involving Parents, Children and Communities & Building Community Capacity

	Continue to support development of local play groups		<p>co-ordinated and well advertised particularly to referring agencies</p> <p>Continue to evaluate impact of pathway through case studies</p> <p>Support H.V team with early daze group</p> <p>Where needed consider bursary's for playgroups where needed and priority 2 does not apply</p>	Have positive parenting and experience good attachments at an early stage
5	<p>Continue to support bursaries for social, emotional and physical development opportunities for under 8's living in poverty in the cluster</p> <p>Support the development of a school uniform bank in East Lothian</p>	<p>Core Group</p> <p>Carefree kids</p>	<p>Use funds to support bursary placement and encourage partners to offer places as part of the bursary scheme</p> <p>Encourage donation to the uniform bank and promote it to referrers</p>	Are not living in poverty
6	Organise at least one screening of the Resilience documentary and follow up discussion on 'ACEs' research in the cluster for practitioners.	Core Group	Discuss with head teachers an appropriate date and venue.	Have positive parenting and experience good attachments at an early stage
7	Organise a discussion for practitioners and parents on the implementation of 1140 hours policy in the cluster	Core group	Invite key speaker from council to a cluster meeting and provide workshop opportunities to discuss strengths opportunities and issues	Involving Parents, Children and Communities & Building Community Capacity

8	Monitor and support the Support from the Start family workers post and develop a strategy for sustaining the post in the longer term	Core group	Regular reporting to area partnership on agreed outcomes. Case studies, referrers and service user feedback	Involving Parents, Children and Communities & Building Community Capacity Have positive parenting and experience good attachments at an early stage
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Support from the Start outcomes

- √ Have positive parenting and experience good attachments at an early stage
- √ Are ready to learn and achieve
- √ Can access quality child care experiences
- √ Are healthy and happy
- √ Are not living in poverty
- √ Have a good opportunity for play
- √ Are protected from harm

Early Years Strategic priorities