Haddington Area Support from the Start Group – Action Plan

1. Support for early years children & parents with ASN
2. Parent Pathways information and activity eg. PEEP, RCWC, Baby Massage
3. Income maximisation / poverty initiatives Bursary scheme
4. Continue to ensure parent pathway activity and information is available in rural villages.
5. Promote inclusive play opportunities
6. Promote the work of the group and extend involvement from partners

Key
Inner circle – core group - meets 6-8 times per year
Cloud shape – groups forming around new ideas / actions
Circle shape – groups already formed / activity already planned
<table>
<thead>
<tr>
<th>No</th>
<th>Action (Circles) &amp; Ideas (clouds)</th>
<th>Lead person / agency</th>
<th>Notes</th>
<th>Outcome area</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Support for early years children &amp; parents with ASN</td>
<td>SFTS Core group TASK</td>
<td>Support for Task summer play scheme - this went very well with good engagement and positive feedback. Discuss with Ann Cockburn, TASK and FLIP to see if anything else can be done.</td>
<td>Have positive parenting and experience good attachments at an early stage</td>
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<tr>
<td>2</td>
<td>Parent Pathways information and activity eg. PEEP, RCWC, Baby Massage</td>
<td>SFTS Core group</td>
<td>Baby massage volunteer trained Gifford Peep group very successful. Haddington Peep classes have small numbers – plan to offer through health visiting service led by Ruth King. Partnership with Home start to offer RCWC continues to work well. Parent pathway document needs refreshed – and updated</td>
<td>Have positive parenting and experience good attachments at an early stage</td>
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<td>3</td>
<td>Income maximisation / poverty initiatives Bursary scheme Haddington</td>
<td>SFTS core group Care free kids</td>
<td>Agreed additional funds for bursary from 2017 year financial allocation. Continue support and promotion of bursary and uniform bank and Freecycle scheme. An input on universal credit for local practitioners was delivered by CAB.</td>
<td>Are protected from poverty</td>
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<tr>
<td>4</td>
<td>Continue to try and ensure that parent pathway activity and information is available across the rural villages.</td>
<td>SFTS core group</td>
<td>Continue to explore ways of extending reach of SFTS group and initiatives to all part of community. Gifford Peep group went very well with good attendance and parents continued to meet informally. Explore possibility of repeating in other villages perhaps through taster sessions initially.</td>
<td>Involving Parents, Children and Communities &amp; Building Community Capacity</td>
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<tr>
<td>5</td>
<td>Promote Inclusive play opportunities</td>
<td>SFTS core group</td>
<td>Host mud day and Play day. Continue to explore in partnership with ELPA funding options for play ranger in Haddington cluster. Loose part play material proposal to area partnership was accepted and officer in post. Shared proposal with other areas who have expressed an interest to replicate this. Maintain interest in Nielson park developments through representation to user group and area partnership.</td>
<td>Are ready to learn and achieve</td>
</tr>
<tr>
<td>6</td>
<td>Promote the work of the group and extend involvement from partners</td>
<td>SFTS core group</td>
<td>Engagement with key agencies has improved over the year but could be built on. Agreed to reduce to bi monthly meetings because of improved engagement. Consider asking primary schools / nurseries to host meetings.</td>
<td>Involving Parents, Children and Communities &amp; Building Community Capacity</td>
</tr>
</tbody>
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Support from the Start outcomes

√ Have positive parenting and experience good attachments at an early stage
√ Are ready to learn and achieve
√ Can access quality child care experiences
√ Are healthy and happy
√ Are not living in poverty
√ Have a good opportunity for play
√ Are protected from harm
 ✓ Are involved