
From:

Sent: 09 August 2022 12:39

To:

Subject: Re: Support for Pear Tree

Hi

There you go.

BW

From:

Sent: 08 August 2022 10:14:22

To:

Subject: Support for Pear Tree

Hi everyone

I have a huge favour to ask you all. Could you please, as soon as you can, send me how you have supported Pear Tree this far with dates if you have them? I would really appreciate if I could have these by lunchtime on Wednesday. I am part of a meeting with the company on Thursday.

Thanks so much

Warmest regards

Quality Improvement Officer (Early Years)

Believe, Achieve, Strive for Excellence and Care for All

Pear Tree Visits 2021/2022	Focus/observation	Actions
25/10/2021	<p>Visit to [redacted] setting at [redacted] request to observe interactions [redacted] and briefly participating in sensory Halloween activities. Met with [redacted] Busy room. Using window seat as safe area. Very little resources readily available.(To accommodate sensory activity?) Found <u>some wooden bricks and sat with [redacted] on the floor</u></p>	<p>[redacted] said they are trying to use simple signs which [redacted] has demonstrated.(finished more snack). [redacted] indicated staff are keen to undertake signalong training. Contact [redacted] to ask if this is going ahead,</p>
28/03/2022	<p>Visit to [redacted] in setting at [redacted] request. settled in snack/playroom. Children seated for singing <u>seeking out reflective surfaces.</u></p> <p><u>No interaction re play or breaking into play observed. Lots of language being used by staff. Talked about reducing language and [redacted]</u></p>	<p>Embed consistent use of [redacted] with consistent one word vocab at home and nursery. Toilet/pad snack "eat"/yellow snack bowl outside /coat single word/sign?</p>

<p>16/05/2022 Cancelled staff shortage</p>		
<p>23/05/2022 Cancelled staff shortage</p>		
<p>30/05/2022</p>	<p>Discussed implementing _____ with _____ Identified _____ as first person to initiate strategies with _____ parents feel this is the closest relationship as in Nurserv) New room lead</p>	<p>E-mail to _____ re accessing _____ training to support understanding early communication</p>
<p>06/06/2022</p>	<p>_____ explained t _____ ith specific focus on _____ for transitions and use of single word sign to support. Staff needed support to understand the concept of this as they are sure that _____ _____ (Some resistance to the strategy as being affective.) _____ Modelled transitions to snack and toilet and outside using _____</p>	<p>Continue to model and support with implementing _____ provide info leaflet and key signs. Extend to all staff members. Check with _____ re _____ training how many week</p>

	<p>Discussed _____ practice with room lead an _____ Chocolate being given from a cupboard to _____ tdoor play today not observed.</p>	
13/06/2022	<p><u>Room was busy with music and flashing lights.</u></p> <p>_____ Asked staff to minimise the environment. Lights and music off and lay blanket in quietest spot in room.</p> <p>_____ spent time preparing snack supported with chopping and putting into bowls. Interested in other children observing their actions and some vocalisations which seemed to be directed at the children. Great interactions from staff in room(_____) today room calm and has been re set up with different resources.</p>	<p>Highlight the need for adjustments to <u>environment that may be needed</u> when _____</p> <p>_____ Signposted _____ to Building Connections document.</p>
20/06/22 Cancelled by myself to attend CPM		

<p>27/06/2022</p>	<p>Setting incredibly busy.</p> <p>Discussed with Setting too busy and chaotic to be able to support or discuss. Discussed incident and concerns over room this morning and supervision and interactions with took me to the other settings to explore potential suitability with transition in mind.</p> <p>Staff member working with made good use of strategies to regulate and visuals to support now and next however another staff member intervened</p> <p>spoke to to encourage communication between staff when supporting a child and highlighted the incident and practice to as well.</p>	<p><u>Report back to Line</u> discuss with</p>
-------------------	---	--