

Attachments:

[Summary of EP involvement \(003\).docx](#)

From:

Sent: 09 August 2022 15:27

To:

Subject: RE:

Hi

I'm doing well thank you, hope you are too.

I've just put some bullet points into a document for you and included my report recommendations too. Happy to give you more detail or discuss further if required.

Thanks,

From:

Sent: 09 August 2022 15:04

To:

Subject:

Importance: High

Hello

Hope all is good. Would you be able to write me a brief summary of your involvement/advice around ? It's for a meeting I have on Thursday.

Thanks

Warmest regards

Quality Improvement Officer (Early Years)

Believe, Achieve, Strive for Excellence and Care for All

Summary of (in training) involvement :

- Attended virtual with (keyworker). Discussed already involvement from and Team so to liaise.
Scheduled observation in nursery.
- Discussed process with offered to read through nursery paperwork. I shared contact details with and nursery.
- Liaised with on plan so far and hers and plan to model strategies with nursery.
- Completed two observations of in nursery and discussed with nursery the plan and choosing key areas to focus on. Followed up with phone call with . Discussed that observation could feed into plan rather than make further recommendations.
- Completed report with following recommendations:

Staff

- Implement recent training on attuned interactions with support.
- Clear understanding of working with

Curriculum

- Cause and effect play e.g. building bricks and knocking them down, peek-a-boo.

Structures and routines

- Consistent use of object signifiers and visual representations across all nursery staff to signify routines.
- Signal clear starts and finishes to routines, e.g. 'snack time', 'finished'

The following resources could be used by the team around to support the implementation of these recommendations:

- Open University online course
- The Toolbox -

Summary of [redacted] in training) involvement

- Liaised with [redacted] regarding [redacted] plan and implementation in nursery.
- Discussed [redacted] process with [redacted] offered to read through nursery paperwork. I shared contact details with [redacted] and nursery.
- Completed two observations of [redacted] in nursery. Followed by phone call with [redacted] Discussed that [redacted] observation could feed into [redacted] plan rather than make further recommendations.

Staff

- Implement recent training on attuned interactions with [redacted] support.

Curriculum

- Play which includes [redacted] interests.
- Continued use of anticipation activities which include, “ready, steady, go”

Structures and routines

- Consistent use of object signifiers and visual representation across all nursery staff, particularly at points of transition.
- Structure and daily routines which are clearly communicated visually and verbally.

Physical environment

- Access to quieter learning environments appropriate for small groups and individual targeted learning experiences.

The following resources could be used by the team around Georgie to support the implementation of these recommendations:

- Open University online [redacted] course -
- The [redacted] Toolbox -