Children's Wellbeing Impact Assessment (Interim)

Proposal to make sustainable reductions in funding to local mental health organisations

Carried out on 13th March from 10am-12pm via Teams

Attendees

Name	Job Title	Date of IIA training
Jane Cunningham	Strategic Planning and Commissioning Officer – Mental Health, ELHSCP (Lead Officer)	
Jane Crawford	CAPS Independent Advocacy	
Jane Ogden-Smith	Equalities and Engagement Officer (Facilitator/report writer)	September 2009 December 2022
Neil Munro	Project Support manager	September 2023

1. Which articles of the UNCRC does this policy/measure impact on?

- Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.
- Article 6 (life, survival and development) Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.
- Article 23 (children with a disability) A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence and to play an active part in the community. Governments must do all they can to support disabled children and their families,

What impact will your policy/measure have on children's rights?
(how will it address the rights outlined above?)

- **Negative** – a reduction in funding for services that support parents with mental health, substance use problems etc may have a negative impact on the home life of children and young people.
- **Negative** - a reduction in funding for services that support parents of children with mental health issues may have a negative impact on the home life of children and young people.

3. Will there be different impacts on different groups of children and young people?

- The Integrated Impact Assessment for this proposal in relation to adults recognised that the impact would be felt most severely by adults who were already dealing with intersectionalities of protected characteristics and life experiences and PIA and CAPS noted that most of the people that they supported lived in the areas of greatest deprivation in East Lothian – Musselburgh, Prestonpans and Tranent.
- Any reduction in services to parents in this group resulting from cuts to funding would also impact on anyone living with them, including their children.

4. If a negative impact is assessed for any area of rights or any group of children and young people, can you explain why this is necessary and proportionate? What options have you considered to modify the proposal, or mitigate the impact?

- No. The group felt that there were no mitigations for reducing funding to local mental health organisations, particularly bearing in mind the current levels of unmet need and pressures the organisations are facing.

5. How will the policy/measure give better or further effect to the implementation of the UNCRC in Scotland?

- It won't.

6. How have you consulted with relevant stakeholders, including involving children and young people in the development of the policy/measure?

- Discussion have taken place with service providers. There has been no full engagement on the proposal. Further discussion and engagement will take place following any decision on the proposal by the ELHSCP Integrated Joint Board.

7. What evidence have you used to inform your assessment?

- Discussion taken place during IIA including first-hand experience and evidence from service providers who attended the IIA. And evidence from the engagement and needs assessment undertaken for the East Lothian Independent Advocacy Strategic Plan.

8. How will the impact of the policy/measure be monitored?

- Further Integrated Impact Assessments and Children Rights and Wellbeing Assessments.

9. How will you communicate to children and young people the impact of the policy/measure on their rights?

- Communications will be planned should this proposal be accepted with service-users, potential service-users, staff and partners. They will be produced in accessible formats.

Signed (head of service)

Date