


Screening template

Please complete all sections.

0.	<p>Insert policy/measure name.</p> <p>Included, Engaged & Involved Identifying, Assessing and Providing for Additional Support Needs of Children and Young People August 2025</p>
1.	<p>Brief Summary to include the policy name and overall aims.</p> <p>Included, Engaged & Involved:</p> <p>Identifying, Assessing and Providing for Additional Support Needs of Children and Young People is the East Lothian policy which reflects the key principles of The Education (Additional Support for Learning) (Scotland) Act 2004 (“the Act”) ^[1] provides the legal framework for identifying and addressing the additional support needs of children and young people who face a barrier, or barriers, to learning. The Act aims to ensure that all children and young people are provided with the necessary support to help them work towards achieving their full potential. It also promotes collaborative working among all those supporting children and young people and sets out the rights of children, young people and parents within the system. The Act has been subsequently amended by the Education (Additional Support for Learning) (Scotland) Act 2009 (“the 2009 Act”) ^[2] the Children and Young People (Scotland) Act 2014 (“the 2014 Act”) ^[3] and the Education (Scotland) Act 2016 (“the 2016 Act”)</p> <p>This 2025 update replaces the last iteration of the policy, November 2018 to reflect current East Lothian practice and processes that ensure compliance with statutory duties detailed in legislation and Scottish Government publications. This includes:</p> <ul style="list-style-type: none">• Statutory guidance on Part 2 of the UNCRC (Incorporation) (Scotland) Act 2024• Supporting Children’s Learning: Statutory Guidance on the Education (Additional Support for Learning) Scotland Act 2004 (as amended) Code of Practice (Third Edition) 2017 and• Consultation on Excellence and Equity for All: Guidance on the Presumption of Mainstreaming. November 2017

2.	<p>What aspects of the policy/measure will affect children and young people Remember, the UNCRC articles include non-citizen and undocumented children and young people.</p> <p>In accordance with section 6 of the UNCRC Act, it articulates the central role that implementation the policy and adoption of key processes such as the National Practice Model ensures a rights based approach.</p> <p>It aligns with the four articles, the General Principles.</p> <ul style="list-style-type: none"> • non-discrimination (Article 2) • best interest of the child (Article 3) • right to life, survival, and development (Article 6) • right to be heard and have their opinion considered (Article 12) <p>also:</p> <ul style="list-style-type: none"> • Article 29 – Goals of Education: Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.
3.	<p>What likely impact will the policy/measure have on children and young people? Please consider both direct and indirect impacts.</p> <p>‘Direct’ impact refers to policies/measures where children and young people are directly affected by the proposed changes, e.g., in early years, education, child protection or looked after children (children in care).</p> <p>‘Indirect’ impact refers to policies/measures that are not directly aimed at children but will have an impact on them. Examples include welfare reforms, parental leave, housing supply, or local transport schemes.</p> <p>Impact can be positive or negative, specific or disproportionate.</p> <p>Indirect: Positive UNCRC (Incorporation) (Scotland) Act 2024: Update reflects the embedding of children’s rights into policy and practice.</p> <p>This includes further advice and signposting to ensure;</p> <ul style="list-style-type: none"> • clarification of children and young people rights and how they apply within the scope of the policy. • sources of further information for children and young people in relation to most aspects of the policy.

4.	<p>Which groups of children and young people will be impacted? This can refer to any grouping of children or young people by a shared characteristic – not just age or setting but the circumstances in which they are living.</p> <p>This policy update will continue to impact children and young people with Additional Support Needs (ASN).</p>
5.	<p>Is a Children's Rights and Wellbeing Impact Assessment required? Please state if a CRWIA will be carried out or not. Please explain your reasons.</p> <p>As there are no negative impacts for children and young people and that this policy update continues to ensure adherence to national legislation a CRWIA will not be carried out.</p>
6	<p>If you are not proceeding to a full CRWIA, please sign off.</p> <p>Head of Service signature: </p> <p>Date of Sign off: 10/07/2025</p>