

**REPORT TO** : Council Committee for Education

**MEETING DATE** : 16 March 2010

**BY** : Executive Director of Education and Children's Services

**SUBJECT** : Retaining Places in Certain Schools for District Pupils Who Move Into the Catchment Area During the Academic Year 2010/2011

Aberlady Primary School  
Campie Primary School  
Dunbar Primary School  
East Linton Primary School  
Haddington Infant School  
Law Primary School  
Longniddry Primary School  
Loretto RC Primary School  
Macmerry Primary School  
Musselburgh Burgh Primary School  
Ormiston Primary School  
Pencaitland Primary School  
Pinkie St Peter's Primary School  
Prestonpans Primary School  
Sanderson's Wynd Primary School  
St Gabriel's RC Primary School  
St Martin's RC Primary School  
St. Mary's RC Primary School  
Stenton Primary School  
Stoneyhill Primary School  
West Barns Primary School  
Windygoul Primary School  
Yester Primary School  
Dunbar Grammar School  
Knox Academy  
Musselburgh Grammar School  
North Berwick High School

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## **1 PURPOSE**

- 1.1 To obtain Committee approval for retaining places for incoming district pupils at the above mentioned schools for session 2010/2011.



Viii) Loretto RC Primary School

<b>CLASS</b>	<b><u>P1</u></b>	<b><u>P2</u></b>	<b><u>P3</u></b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	1	1	7

ix) Macmerry Primary School

<b>CLASS</b>	<b><u>P1/2</u></b>	<b><u>P2/3</u></b>	<b><u>P4/5</u></b>	<b><u>P6/7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	2	2	2	2	8

x) Musselburgh Burgh Primary School

<b>STAGE</b>	<b><u>P1</u></b>	<b><u>P2</u></b>	<b><u>P3</u></b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	1	1	7

xi) Ormiston Primary School

<b>STAGE</b>	<b><u>P1</u></b>	<b><u>P2</u></b>	<b><u>P3</u></b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	1	1	7

xii) Pencaitland Primary School

<b>STAGE</b>	<b><u>P1</u></b>	<b><u>P2</u></b>	<b><u>P3</u></b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	1	1	7

xiii) Pinkie St Peter's Primary School

<b>STAGE</b>	<b><u>P1</u></b>	<b><u>P2</u></b>	<b><u>P3</u></b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	0	0	0	0	3

xiv) Prestonpans Primary School

<b>STAGE</b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	3	0	0	0	3

xv) Sanderson's Wynd Primary School

<b>STAGE</b>	<b><u>P1</u></b>	<b><u>P2</u></b>	<b><u>P3</u></b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	1	1	7

xvi) St Gabriel's RC Primary School

<b>STAGE</b>	<b><u>P1</u></b>	<b><u>P2</u></b>	<b><u>P3</u></b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	1	1	7

xvii) St Martin's RC Primary School

<b>STAGE</b>	<b><u>P1</u></b>	<b><u>P2</u></b>	<b><u>P3</u></b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	1	1	7

xviii) St Mary's RC Primary School

<b>CLASS</b>	<b><u>P1</u></b>	<b><u>P2/3</u></b>	<b><u>P3/4</u></b>	<b><u>P5</u></b>	<b><u>P6/7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	5

xix) Stenton Primary School

<b>CLASS</b>	<b><u>P1/2/3</u></b>	<b><u>P4/5/6/7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	2

xx) Stoneyhill Primary School

<b>STAGE</b>	<b><u>P1</u></b>	<b><u>P2</u></b>	<b><u>P3</u></b>	<b><u>P4</u></b>	<b><u>P5</u></b>	<b><u>P6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	1	1	7

xxi) West Barns Primary School

<b>CLASS</b>	<b><u>P1/2</u></b>	<b><u>P2/3/4</u></b>	<b><u>P5/6</u></b>	<b><u>P7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	4

xxii) Windygoul Primary School

Reserve all places within the school due to house building in the catchment area and an extensive number of pupils migrating in requiring places at various stages throughout the school.

xxiii) Yester Primary School:

<b>CLASS</b>	<b><u>P1</u></b>	<b><u>P2/3</u></b>	<b><u>P3/4</u></b>	<b><u>P4/P5</u></b>	<b><u>P5/P6</u></b>	<b><u>P6/7</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	1	1	1	1	1	1	6

xxiiv) Dunbar Grammar School

<b>STAGE</b>	<b><u>S1</u></b>	<b><u>S2</u></b>	<b><u>S3</u></b>	<b><u>S4</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	6	4	3	3	16

xxv) Knox Academy

<b>STAGE</b>	<b><u>S1</u></b>	<b><u>S2</u></b>	<b><u>S3</u></b>	<b><u>S4</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	4	3	3	3	13

xxvi) Musselburgh Grammar School

<b>STAGE</b>	<b><u>S1</u></b>	<b><u>S2</u></b>	<b><u>S3</u></b>	<b><u>S4</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	10	8	6	6	30

xxvii) North Berwick High School

<b>STAGE</b>	<b><u>S1</u></b>	<b><u>S2</u></b>	<b><u>S3</u></b>	<b><u>S4</u></b>	<b><u>TOTAL</u></b>
<b>RESERVE PLACES</b>	8	6	6	5	25

### **3 BACKGROUND**

#### **3.1 Acts and Regulations**

The Education (Scotland) Act 1996 Placing Requests Part IV: Section 33, introduced an additional ground of refusal to enable education authorities to retain places for incomers into the district. It is designed to help ensure that educational placements are available in the district school for children of families moving into the area.

Section 28A (3A) of the Education (Scotland) Act 1980 provides that an education authority may refuse a placing request from a non-district pupil to allow the authority to retain reserved places at the specified school for incoming pupils.

Section 28A (3C) defines “reserved places” to mean the number of places which are reasonably required to accommodate pupils likely to become resident in the catchment area during the current period of consideration of placing requests and throughout the school session.

### 3.2 Information

Migration statistics have been collected from a number of schools.

School rolls, school capacities and house building within the catchment areas have also been taken into account when considering retention of places. Families known to be moving into the area in the near future have also been noted.

In certain schools the number of reserved places detailed in this report may not all be available for the start of the session. However, if spaces become available they will be protected for incoming district pupils.

## 4 POLICY IMPLICATIONS

4.1 There are no policy implications in this report for the Council.

## 5 EQUALITIES IMPACT ASSESSMENT

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

## 6 RESOURCE IMPLICATIONS

6.1 Financial - None

6.2 Personnel - None

6.3 Other - None

## 7 BACKGROUND PAPERS

7.1 None

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