



**MINUTES OF THE MEETING OF THE
COUNCIL COMMITTEE FOR EDUCATION**

**TUESDAY 16 MARCH 2010
COUNCIL CHAMBER, TOWN HOUSE, HADDINGTON**

Committee Members Present:

Councillor P MacKenzie (Convener)
Provost S Richardson
Councillor J Bell
Councillor R Currie
Councillor A Forrest
Councillor J Gillies
Councillor W Innes
Councillor R Knox
Councillor K McLeod
Councillor J McNeil
Councillor T Trotter
Councillor N Rankin
Mr S Bunyan
Mrs M Goldsmith
Mr T O'Malley
Ms G Gillan

Other Councillors Present:

Councillor D Grant
Councillor M Libberton

Council Officials Present:

Mr D Ledingham, Executive Director of Education & Children's Services
Mr J Lamond, Head of Governance & Performance Management
Ms K MacNeill, Corporate Legal Adviser
Ms M Wood, Quality Improvement Manager (Inclusion and Equality)
Ms S Ainslie, Acting Quality Improvement Manager
Mr D Russell, Communications & Democratic Services Manager
Ms J Mackay, Media Manager
Mr G Wilson, Senior Solicitor
Ms F Brown, Principal Officer, Pupil Support
Mr F Parkinson, Principal Officer (Inclusion and Equality)
Ms J McCrae, Lead Officer, Post 16
Mr A Shaw, Principal Officer, Strategic Planning

Ms J Ogden Smith, Communications Officer
Ms A Hume, Early Years and Childcare Officer

Clerk:

Ms S Birrell

Visitors Present:

Mr J Wood, Place2be

Apologies:

Councillor D Berry
Councillor S MacKinnon

Prior to the commencement of business the Convener announced that Item 8 had been withdrawn.

Councillor MacKenzie stated that due to widespread public concern regarding proposed changes to Home to School Transport, the Administration had decided to await the results of further assessment of routes by the Transportation Department. He informed the Committee that if it were decided that the changes to policy would not go ahead, savings would need to be found from elsewhere in the Education budget.

Councillor Innes asked for confirmation that savings would need to be found from school budgets, Councillor MacKenzie referred the Committee to his statement.

1. BEHAVIOUR SUPPORT: SECONDARY & PRIMARY SCHOOLS

The Executive Director of Education & Children's Services had submitted a report to provide the Committee with information about behaviour support for pupils attending East Lothian schools. He invited Mr Parkinson, Principal Inclusion and Equality Officer, to speak to the report.

Mr Parkinson briefly outlined the main points of the report, pointing out that promoting positive behaviour in schools was central to both the Curriculum for Excellence and the GIRFEC (Getting it Right for Every Child) agendas. He highlighted the recent significant reduction in exclusions, acknowledging the support of the Scottish Government with ongoing work to link primary schools with the Support from the Start initiative.

The Executive Director of Education & Children's Services added that the significant decrease in temporary exclusions had been in part due to the flexibility allowed to each school to develop their own method of dealing with challenging behaviour. He drew the Committee's attention to the 'Better Behaviour Better Learning' report which would be embedded into individual school policies.

Councillor Knox asked about the inclusion of the Support from the Start initiative within the report, emphasising its centrality to any report of this nature, particularly as

the initiative represented significant overlap as it was concerned with children's development between birth and eight years old. Mr Parkinson assured the Committee that Support from the Start was related to second stage assessment and intervention at all ages. The embedding of the Place2be project, due for discussion later in the meeting, was also relevant to the Support from the Start agenda.

Provost Richardson asked whether there would be a significant increase in teacher's workloads due to the expectation that they would monitor and track behaviour. The Executive Director of Education & Children's Services confirmed that the Education Department were working with Teaching Unions to try and reduce bureaucracy within schools, and that teachers were fully supported by joint working with outside agencies.

Ms Gillan, Teacher Representative, agreed that work was ongoing to reduce administration burden on teachers, and asked Mr Parkinson about the application of Team Teach techniques, specifically whether there was data available regarding how often de-escalation and physical management were utilised. Mr Parkinson confirmed that it would be difficult to assess how often de-escalation occurred, as it was not monitored, but that physical intervention was always recorded.

Decision

The Committee agreed to: -

- i) Note the content of this report;
- ii) Note the promotion of positive behaviour approaches in East Lothian schools; and
- iii) Request a further report on the implementation of positive behaviour support approaches in February 2011.

Sederunt: Mr Lamond, Mr Russell, and Ms Mackay left the meeting

2. MORE CHOICES MORE CHANCES (MCMC) – OPPORTUNITIES FOR SCHOOL LEAVERS

The Executive Director of Education and Children's Services had submitted a report to update the Committee regarding current opportunities for school leavers, in particular those in the More Choices More Chances (MCMC) client group. He invited Ms McCrea, Lead Officer, Post 16, to speak to the report.

Ms McCrea spoke to the report, confirming that the aspirational target for positive school leaver destinations was 100%, and at 83% the East Lothian level was 3% below the national average. She listed the additional training places that had been provided in various locations around East Lothian, and outlined the multi-agency Hub meetings which took place in schools to discuss the predicted destinations for all school leavers, and provided each young person with a dedicated lead officer.

The Executive Director of Education & Children's Services added that the More Choices, More Chances Strategic Group looked at issues area-wide, but that the creation of more localised, multi-agency groups had been a successful addition to the work of the initiative.

Councillor Currie thanked Ms McCrea for her report, noting the improvements to the careers advice in recent years. She asked if feedback had been received from young people regarding the new service. Ms McCrea confirmed that research had been commissioned from VDEL via Mr E Stark. The Executive Director of Education & Children's Services commented that East Lothian Council had supported Mr Stark with accessing the extra funding required for the study.

Councillor Rankin asked about the cost of the project and for confirmation that the funding provided would cease in 2011. The Executive Director of Education & Children's Services confirmed that £350,000 would need to be found to continue the project beyond this point.

Councillor McLeod asked about the length of the training placements, Ms McCrea reported that they lasted for six months initially, with the option of an extension if there was a valid reason.

Councillor Knox asked if there were plans to assess long-term destinations of young people who had accessed placements. Ms McCrea indicated that if young people had not completed their course or if they had to claim unemployment benefit, they would be referred back into the system. Seventeen year olds were included within Hub meetings even though they were no longer the responsibility of schools.

In response to a further funding question from Councillor McNeil, the Executive Director of Education & Children's Services confirmed that the only ring-fenced funding received from the Scottish Government this year had been for the More Choices, More Chances agenda. He pointed out that the Support from the Start initiative should help to improve prospects for young people by working with them from a very early age and throughout school.

Decision

The Committee agreed to note the content of the report.

3. REPORTING ON POSITIVE SCHOOL LEAVER DESTINATIONS IN EAST LoTHIAN 2008-2009

The Executive Director of Education and Children's Services had submitted a report to inform the Committee of the trends in positive school leaver destinations from East Lothian schools during the academic session 2008-2009. He drew the Committee's attention to the data contained in Appendix 1 of the report, particularly the comparison between East Lothian and National trends.

Councillor MacKenzie asked if there was evidence that young people were delaying entry into the job market due to the recent economic downturn. Ms McCrea confirmed that there was evidence to suggest that some young people were returning

to school despite its lack of suitability for these individuals. The curriculum was being altered to ensure that their needs were met within the school system. The Executive Director of Education & Children's Services reported that a hundred more students than predicted had returned to school.

Councillor Knox asked if the unemployed not seeking category included those taking a gap year and travelling. Ms McCrea advised that 33% of individuals within areas where deprivation was low had chosen to travel and although this would count towards negative destination totals unless they held a deferred entry place, there was an acknowledgment that this was a positive destination, particularly for the individual involved.

Provost Richardson noted that some of the reported figures were positive, but she had been disappointed that training placements had not reached the National average as this impacted on the unemployed and seeking totals. She remarked that improving employment prospects should be a priority, particularly as young people would require work close to home in the first instance. She asked if graduates were included within the figures presented to Committee. The Executive Director of Education & Children's Services confirmed that there was no data held by the Education Department of graduate destinations.

Councillor Innes asked whether the Education & Children's Services PPRP could be tasked with assessing the possible benefit of rolling out initiatives provided to looked after and accommodated children to those in areas of multiple deprivation and with free school meal entitlement. The Executive Director of Education & Children's Services reminded the Committee that East Lothian Council were the only authority using free school meal data in this way. Ms McCrea added that each school was also provided with a leaver destination breakdown in relation to free school meal entitlement and deprivation.

Councillor Rankin agreed that the value of the presented statistics would only be realised through action taken to improve the number of positive destinations. The Executive Director of Education & Children's Services advised that several of the reports presented to today's meeting were relevant to improving positive school leaver destinations.

The Convenor commented that the Curriculum for Excellence contained a strong theme of employability and that young people were encouraged to spend time outside school in their local community.

Decision

The Committee agreed:-

- i) that the Education & Children's Services PPRP would be requested to look at strategies to help children in areas of deprivation and those with free school meal entitlement achieve better levels of positive destinations; and
- ii) to note the contents of the report.

4. INTEGRATED INSPECTION OF ARGYLL NURSERY HMIE & CARE COMMISSION

The Executive Director of Education and Children's Services had submitted a report to report to the Committee on the integrated inspection of Argyle Bridge Nursery by HMIE and the Care Commission.

Councillors McLeod and Grant congratulated the nursery on the report. Councillor Grant added that the partnership between the nursery and the Local Authority had been successful hitherto but queried potential cuts which had been announced as part of this year's budget. The Executive Director of Education & Children's Services confirmed that the department were in the process of working through the impact of these reductions and that the information would be available soon.

Decision

The Committee agreed to: -

- i) note the contents of the HMIE Integrated Inspection report (Appendix 1);
- ii) note that, as a result of the good quality of pre-school education provided by the nursery, HMIE would make no further inspections;
- iii) to authorise the Executive Director of Education & Children's Services to write to the nursery congratulating them on their inspection; and
- iv) that all nurseries should be contacted by the Executive Director of Education & Children's Services when they were the recipient of a positive HMIE & Care Commission report.

5. PLACE2BE

The Executive Director of Education and Children's Services had submitted a report to inform Committee of the introduction of Place2Be into 6 primary schools in East Lothian and for the Committee to note the benefits of the service to primary school children in East Lothian. The report had also been submitted to inform Committee of the interest of the Chief Medical Officer for Scotland, Mr H Burns, in carrying out a longitudinal study of early intervention with children in P1 and the links between this and Place2Be.

Ms Wood, Quality Improvement Manager (Inclusion and Equality), spoke to the report, introducing Jonathon Wood, representing Place2Be.

Mr Wood spoke in detail about Place2Be, a UK wide charity which had been running since 1994. The charity worked mostly in primary schools in areas of deprivation, providing a one-to-one counselling service to children with complex needs, a drop-in service for the whole school population, and a service to parents, usually for those parents whose children were receiving concentrated counselling.

Ms Wood spoke to the report, stating that it was hoped to roll out Place2Be in six primary schools in Support from the Start areas. She highlighted some of the benefits of the service, including that it was low stigma and available to all children, and that referrals could be made by teachers and parents. The service would be staffed by volunteer counsellors and managed by a principal professional officer. She stated that around 70% of the school population accessed the service in schools where the project was already running. She informed the Committee that Mr H Burns, the Chief Medical Officer, was interested in the project as part of his longitudinal study on Support from the Start. She concluded her report noting that she would look forward to bringing a follow up report in three years time on the progress of the project.

Councillor Innes asked if the decision had been taken regarding which schools would be included in the project at this time. Ms Wood confirmed that the decision would be taken by Friday 26 March. In response to further questions from Councillor Innes, Ms Wood explained that there were several requirements placed on schools accessing the service, and that some schools were likely to choose to opt out of the scheme due to these expectations.

Councillor Grant asked for confirmation of the 70% take up. Mr Wood advised that over the school year an average of 67% of the school population would access the service, although a targeted service would only be provided to a small number of children.

Councillor Rankin asked about links with other relevant services such as social work, and accreditation. Ms Wood explained that service level agreements would be used to ensure that links were made with social services and other agencies when necessary. Mr Wood reported that the charity were staffed by trained counsellors accredited by the British Association of Counselling and Psychotherapy. The Executive Director of Education & Children's Services assured the Committee that the charity was engaged in a professional manner with schools and that close links between Education and Children's Services ensured that issues would be referred if necessary.

Councillor MacKenzie pointed out that the project would be partly funded by finance sourced by the charity. He added that Place2Be carried out important work with troubled children who were unable to learn or integrate appropriately into the school environment.

Councillor Knox asked about the volunteer staff. Mr Wood responded that fully trained professional counsellors offered one day a week to the charity as child-centred training was provided which was of great benefit to the professionals involved.

Councillor Bell noted that it had been very positive to learn about services targeted for young children as the earlier problems were noticed and addressed the better overall choices would be available for those children in the future.

Councillor McNeil acknowledged the work of Ms Wood, both with this project and throughout her time with East Lothian Council.

The Committee was informed that the funding that had been anticipated from the NHS had been confirmed for the first year of the project.

Decision

The Committee agreed to: -

- i) approve the proposal for East Lothian Council to go into partnership with Place2Be for a period of three years;
- ii) note the interest of the Chief Medical Officer in carrying out research in East Lothian as part of a further extension of the work around Support from the Start; and
- iii) note that a decision would be made regarding which schools would be invited to participate in the pilot project by 26 March 2010.

6. POLICY FOR THE DESIGN OF GENERAL PURPOSE SPACE IN PRIMARY SCHOOLS

The Executive Director of Education and Children's Services had submitted a report to inform the Committee of the historic and current practice of providing General Purpose space in primary schools and to seek approval for this practice to be a formal Council policy. He invited Mr Shaw, Principal Officer, Strategic Planning to speak to the report.

Mr Shaw spoke to the report, explaining that the General Purpose Space policy attached as Appendix 1 was necessary to ensure that East Lothian Council were able to maximise developer contributions for educational facilities. The Executive Director of Education & Children's Services added that there were ongoing negotiations with a developer which had been impacted by the lack of a formal policy of this kind.

In response to a question from Councillor Rankin, Mr Shaw confirmed that developers contribution to education provision was for the entire school estate and was not confined to classroom space.

The Convenor, Mr Bunyan, and Councillor Rankin noted their support for the policy.

Decision

The Committee agreed:-

- i) note the contents of this report;
- ii) approve the Policy & Guideline document "Provision of General Purpose space in Primary Schools" (Appendix 1); and
- iii) note that the inclusion of General Purpose space in primary schools is governed by the guidance and scale as provided in the Table – '*Design Requirements for General Purpose spaces*' contained within Appendix 1 to the report.

Sederunt: Provost Richardson and Mr Bunyan left the meeting.

7. SHARED HEADSHIPS IN EAST LOTHIAN PRIMARY SCHOOLS

The Executive Director of Education and Children's Services had submitted a report to seek approval of the Committee for Shared Headships of non-denominational primary schools within a cluster. He advised that the report sought approval of the Committee for consideration of shared headships in non-denominational schools whenever a suitable vacancy arose. He spoke to the report in detail, adding that the changes required to Standing Orders would be taken to the Council meeting on 27 April.

Councillor Knox asked whether shared headships would be entirely non-teaching posts. The Executive Director of Education & Children's Services explained that this would depend on the size of the schools involved in the joint post, but it was likely that each post would be non-teaching.

Councillor Innes asked if there was an agreed formula relating to the amount of teaching and management time for a Head Teacher post. The Executive Director of Education & Children's Services advised that existing agreements were solely related to non-contact time.

Councillor Innes raised concerns about time management for Shared Head Teachers, pointing out that if Head Teachers were currently fully occupied there could not logically be potential for any additional duties. The Executive Director of Education & Children's Services confirmed that evidence was available to the contrary from other Local Authorities already utilising Shared Headships. Ms Ainslie, Acting Quality Improvement Manager explained that a larger management team would be available across the two schools, and Depute Head Teachers management time could potentially be increased, allowing the Head Teacher to manage both schools effectively.

Mr O'Malley expressed concerns regarding the pressures on Shared Head Teachers, and Class Teachers in small schools without a Depute Head Teacher or Principal Teacher. Ms Ainslie confirmed that the role of Principal Teachers was under discussion and could be the subject of a full job re-evaluation if this was considered appropriate.

In response to further questions from Councillor Innes, the Executive Director of Education & Children's Services reminded the Committee that Head Teachers were able to decide on the amount of teaching and management time provided they were mindful of their own school budgets.

Ms Gillan reported that as a member of the Shared Headships working group and the EIS Union she had made it clear that EIS had nationally rejected the idea of Shared Headships. She was now working with the Education Department to ensure that protocols for all members of staff regarding workload were appropriate. She reported that the department had been very open, and that Union points of view and

suggestions had been fully acknowledged and incorporated. She welcomed job re-evaluation if the remit of any post changed significantly.

Councillor McNeil thanked the Education Department for bringing the report to Committee and asked if the East Lothian Council protocol for Shared Headships would be brought back to a future meeting for approval. The Executive Director of Education & Children's Services confirmed that the East Lothian protocol would be a working document which would be subject to frequent updating. He stated that the key points of not linking two large schools, only linking schools within a cluster, and only assessing non-denominational schools would be retained. Ms McNeil, Corporate Legal Advisor, added that the changes to Standing Orders would be restricted to the changes in how appointments were made via delegation to the Council Committee for Education, and the protocol would be a matter for the Education Department.

The Committee discussed further concerns noted by Councillor Innes in some detail.

Councillor Innes concluded that he would be happy to support the recommendations if all proposed Shared Headships were brought to a meeting of the Full Council for final approval. He pointed out that Elected Members could be viewed as responsible for decisions made by the Executive Director of Education & Children's Services and that Councillors were accountable to the general public via the democratic process. The Executive Director of Education & Children's Services agreed that an amendment of this kind could be included within the report.

An amendment to the recommendation was drafted and read to the Committee for their information.

Decision

The Committee agreed to: -

- i) approve consideration of Shared Headships whenever a non-denominational primary school Head Teacher vacancy arises; and
- ii) instruct the Executive Director of Education & Children's Services to seek the authorisation of Council on 27 April 2010 for the necessary changes to Standing Orders to reflect the changes to practice in relation to appointment of Head Teachers, particularly that the Executive Director of Education & Children's Services would make specific recommendations to East Lothian Council whenever a Shared Headship post was considered appropriate.

Sederunt: Councillors Innes, Grant and Bell left the meeting.

8. RETAINING PLACES IN CERTAIN SCHOOLS FOR DISTRICT PUPILS WHO MOVE INTO THE CATCHMENT AREA DURING THE ACADEMIC YEAR 2010/2011

The Executive Director of Education and Children's Services had submitted a report to obtain Committee approval for retaining places for incoming district pupils at the above mentioned schools for session 2010/2011.

Councillor Forrest raised concerns regarding Musselburgh Burgh Primary School and Pinkie St Peters School. Ms Brown, Principal Officer, Pupil Support, spoke in detail to his concerns, outlining the specific data used to reach the recommendations presented to Committee. The Committee were informed that communication provision pupils were not necessarily included within class totals as an additional member of staff often accompanied these children, allowing for class totals to exceed the maximum level. Councillor Forrest agreed to support the recommendations at this time and arrange further time with relevant officers to discuss the proposals.

In response to a question from Councillor McNeil, Ms Brown confirmed that there had not been a great deal of migration into the Stoneyhill Primary School catchment area and that places had been reserved in later years.

Decision

The Committee agreed to hold in reserve places for incoming district pupils for session 2010/2011 as detailed below:

i) Aberlady Primary School:

CLASS	<u>P1</u>	<u>P2</u>	<u>P3/4</u>	<u>P4/P5</u>	<u>P5/P6</u>	<u>P6/7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	6

ii) Campie Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	2	2	2	1	1	1	1	10

iii) Dunbar Primary School

Reserve all places within the school due to house building in the catchment area and an extensive number of pupils migrating in requiring places at various stages throughout the school.

iv) East Linton Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	1	7

v) Haddington Infant School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>TOTAL</u>
RESERVE PLACES	2	2	2	6

vi) Law Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	3	3	3	3	3	3	3	21

vii) Longniddry Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	2	2	2	2	2	2	2	14

viii) Loretto RC Primary School

CLASS	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	1	7

ix) Macmerry Primary School

CLASS	<u>P1/2</u>	<u>P2/3</u>	<u>P4/5</u>	<u>P6/7</u>	<u>TOTAL</u>
RESERVE PLACES	2	2	2	2	8

x) Musselburgh Burgh Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	1	7

xi) Ormiston Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	1	7

xii) Pencaitland Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	1	7

xiii) Pinkie St Peter's Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	0	0	0	0	3

xiv) Prestonpans Primary School

STAGE	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	3	0	0	0	3

xv) Sanderson's Wynd Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	1	7

xvi) St Gabriel's RC Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	1	7

xvii) St Martin's RC Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	1	7

xviii) St Mary's RC Primary School

CLASS	<u>P1</u>	<u>P2/3</u>	<u>P3/4</u>	<u>P5</u>	<u>P6/7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	5

xix) Stenton Primary School

CLASS	<u>P1/2/3</u>	<u>P4/5/6/7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	2

xx) Stoneyhill Primary School

STAGE	<u>P1</u>	<u>P2</u>	<u>P3</u>	<u>P4</u>	<u>P5</u>	<u>P6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	1	7

xxi) West Barns Primary School

CLASS	<u>P1/2</u>	<u>P2/3/4</u>	<u>P5/6</u>	<u>P7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	4

xxii) Windygoul Primary School

Reserve all places within the school due to house building in the catchment area and an extensive number of pupils migrating in requiring places at various stages throughout the school.

xxiii) Yester Primary School:

CLASS	<u>P1</u>	<u>P2/3</u>	<u>P3/4</u>	<u>P4/P5</u>	<u>P5/P6</u>	<u>P6/7</u>	<u>TOTAL</u>
RESERVE PLACES	1	1	1	1	1	1	6

xxiv) Dunbar Grammar School

STAGE	<u>S1</u>	<u>S2</u>	<u>S3</u>	<u>S4</u>	<u>TOTAL</u>
RESERVE PLACES	6	4	3	3	16

xxv) Knox Academy

STAGE	<u>S1</u>	<u>S2</u>	<u>S3</u>	<u>S4</u>	<u>TOTAL</u>
RESERVE PLACES	4	3	3	3	13

xxvi) Musselburgh Grammar School

STAGE	<u>S1</u>	<u>S2</u>	<u>S3</u>	<u>S4</u>	<u>TOTAL</u>
RESERVE PLACES	10	8	6	6	30

xxvii) North Berwick High School

STAGE	<u>S1</u>	<u>S2</u>	<u>S3</u>	<u>S4</u>	<u>TOTAL</u>
RESERVE PLACES	8	6	6	5	25

10. ABERLADY PRIMARY SCHOOL: ROLL CAPPING FOR SESSION 2010/2011

The Executive Director of Education & Children's Services had submitted a report to ask the Committee to approve the roll capping of Aberlady Primary School for session 2010/2011.

Decision

The Committee agreed to formally roll cap the school to a maximum of **150** pupils in the school for session 2010/2011.

11. DUNBAR GRAMMAR SCHOOL: S1 INTAKE SESSION 2010/2011

The Executive Director of Education & Children's Services had submitted a report to ask the Committee to approve the S1 intake level at Dunbar Grammar School for Session 2010/2011.

Decision

The Committee agreed a maximum intake level of **150** pupils in S1 for session 2010/2011 to continue through to S2 in 2011/12.

12. KNOX ACADEMY: S1 INTAKE SESSION 2010/2011

The Executive Director of Education & Children's Services had submitted a report to ask the Committee to approve the S1 intake level at Knox Academy for Session 2010/11.

Decision

The Committee agreed a maximum intake level of **140** pupils in S1 for session 2010/11 to continue through to S2 in 2011/12.

13. NORTH BERWICK HIGH SCHOOL: INTAKE SESSION 2010/2011

The Executive Director of Education & Children's Services had submitted a report to ask the Committee to approve the S1 intake level at North Berwick High School for Session 2010/11.

Decision

The Committee agreed a maximum intake level of **180** pupils in S1 for session 2010/11 to continue through to S2 in 2011/12.

14. MUSSELBURGH GRAMMAR SCHOOL: S1 INTAKE SESSION 2010/2011

The Executive Director of Education & Children's Services had submitted a report to ask the Committee to approve the S1 intake level at Musselburgh Grammar School for Session 2010/11.

Decision

The Committee agreed a maximum intake level of **240** pupils in S1 for session 2010/11 to continue through to S2 in 2011/12.

15. DUNBAR GRAMMAR SCHOOL: S3 ROLL CAPPING 2010/2011 AND TO CONTINUE INTO S4 FOR SESSION 2011/12

The Executive Director of Education & Children's Services had submitted a report to ask Committee to approve the S3 roll capping for session 2010/11 and continue into S4 for session 2011/12.

Decision

The Committee agreed a maximum of **120** pupils in S3 for session 2010/11 to continue into S4 for session 2011/12.

16. KNOX ACADEMY: S3 ROLL CAPPING 2010/2011 AND TO CONTINUE INTO S4 FOR SESSION 2011/2012

The Executive Director of Education & Children's Services had submitted a report to ask Committee to approve the S3 roll capping for session 2010/11 and continue into S4 for session 2011/12.

Decision

The Committee agreed a maximum of **160** pupils in S3 for session 2010/11 to continue into S4 for session 2011/12.

17. MUSSELBURGH GRAMMAR SCHOOL: S3 ROLL CAPPING 2010/2011 AND TO CONTINUE INTO S4 FOR SESSION 2011/2012

The Executive Director of Education & Children's Services had submitted a report to ask Committee to approve the S3 roll capping for session 2010/11 and continue into S4 for session 2011/12.

Decision

The Committee agreed a maximum of **280** pupils in S3 for session 2010/11 to continue into S4 for session 2011/12.

18. NORTH BERWICK HIGH SCHOOL: S3 ROLL CAPPING 2010/2011 AND TO CONTINUE INTO S4 FOR SESSION 2011/2012

The Executive Director of Education & Children's Services had submitted a report to ask Committee to approve the S3 roll capping for session 2010/11 and to continue into S4 at North Berwick High School.

Decision

The Committee agreed a maximum of **180** pupils in S3 for session 2010/2011 to continue into S4 for session 2011/12.

Signed

Councillor Peter Mackenzie
Convener of the Council Committee for Education