East Lothian Council

REPORT TO: Education Committee

MEETING DATE: 20 November 2012

BY: Executive Director (Services for People)

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SUBJECT: Exclusions from Schools in East Lothian 2011-12

1 PURPOSE

1.1 To provide the Committee with information about exclusions from East Lothian schools during academic session 2011-12.

2 RECOMMENDATIONS

2.1 The Committee is asked to note the contents of this report.

3 BACKGROUND

3.1 The information provided in this report relates to 'temporary exclusions' within local authority schools in East Lothian (Appendix 1).

3.2 There were no 'permanent exclusions' (pupils removed from the register) in East Lothian during 2011-12. This has been the case for the previous 10 academic sessions.

3.3 This report deals with three key areas of information involving exclusion from local authority schools in East Lothian (school – local authority primary and secondary schools in East Lothian unless otherwise specified)

- The number of exclusions from school

- The number of individual pupils excluded from school

- The number of half days of education lost as a result of exclusion from school.

3.4 Scottish Government figures are made available every 2 years. There is no data available allowing up-to-date comparison with national figures or other local authorities' figures.

3.5 **SUMMARY**

3.5.1 In the academic session 2011-12 the number of incidents of temporary exclusion from school reduced by 16% compared with academic session 2010-11. This is equivalent to 41 exclusions per 1,000 pupils. Over the previous 3 academic sessions, 2009-10 to 2011-12 there has been a 26% reduction in the number of exclusions.

3.5.2 In the academic session 2011-12 the number of individual pupils excluded from school reduced by 10% compared with the number of pupils excluded in academic session 2010-2011. This is the equivalent of 22 pupils per 1,000. Over the previous 3 academic sessions, 2009-10 to 2011-12, there has been a reduction in the number of individual pupils excluded of 19%.

3.5.3 In the academic session 2011-12 the number of half days of education lost as a result of exclusion from school reduced by 26% compared with the number of half days of education lost in academic session 2010-11. Over the previous 3 academic sessions, 2009-10 to 2011-12, there has been an overall reduction in the number of half days of education lost of 35%.

3.6 **PRIMARY AND SECONDARY SCHOOLS**

3.6.1 There were 127 exclusions from **primary** schools in academic session 2011-12 (23% of the total). This is equivalent to 17 exclusions per 1,000 pupils. There was a 13% increase (17 exclusions) in primary school exclusions compared with the academic session 2010-11. The rate of primary exclusions in East Lothian has been rising by small amounts each year since 2005/06 with the exception of academic session 2010-2011.

3.6.2 There were 59 individual pupils excluded from **primary** schools in academic session 2011-2012 (20% of the total). This is equivalent to 8 primary pupils excluded per 1,000 primary pupils. There was an 11% reduction (7 pupils) in individual pupils excluded from primary schools in 2011-2012 compared with the academic session 2010-11. The number of individual pupils excluded from primary schools has decreased in the previous 3 academic sessions by 26%.

3.6.3 533 half days of education were lost as a result of exclusion in **primary** schools in the academic session 2011-12 (24% of the total). This represents a 19% rise (101 half days) compared to the previous academic session. There was 15% reduction (94 half days) compared to session 2009-2010. The average length for each exclusion from primary school in session 2011-12 was 4.1 half days. This increased from 3.9 half days in academic session 2010-11.

3.7 There were 415 exclusions from **secondary** schools in academic session 2011-2012 (77% of the total). This is equivalent to 72 exclusions per 1,000 pupils. There was a 22% decrease (120 exclusions) in secondary school exclusions compared with academic session 2010-11. The rate of secondary exclusions in East Lothian has been falling each year since 2006/07.

3.8 There were 240 individual pupils excluded from **secondary** schools in academic session 2011-12 (80%). This is equivalent to 42 secondary pupils excluded per 1,000 pupils. There was a 9% reduction (25 pupils) in individual pupils excluded from primary schools in 2011-2012 compared with the academic session 2010-11. The number of individual pupils excluded from secondary schools has decreased over the previous 3 academic sessions by 16%.

3.9 1,675 half days of education were lost as a result of exclusion in **secondary** schools in the academic session 2011-12 (76% of the total). This represents a reduction of 26% compared to the previous academic session. There was an overall reduction of 40% compared to session 2009-2010. The average length for each exclusion from secondary school in session 2011-12 was 4.0 half days. This reduced from 4.8 half days in academic session 2010-11.

3.10 Overall, **male pupils** accounted for 73% of exclusions in East Lothian. Male pupils in primary schools accounted for 98% of all primary exclusions. Male pupils accounted for 66% of all secondary exclusions.

3.11 **Reasons for exclusion** - East Lothian showed that the majority of exclusions involved general or persistent disobedience.

3.12 The rate of exclusions for children who are **looked after** by the local authority in East Lothian has been calculated on the basis of the looked after status recorded at the time of the exclusion. There were 86 exclusions from school of looked after children, which is 16% of the total number of exclusions in schools. This is an increase from 14% in academic session 2010-11.

4 POLICY IMPLICATIONS

4.1 There are no policy implications.

5 EQUALITIES IMPACT ASSESSMENT

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

6 RESOURCE IMPLICATIONS

6.1 Financial - None

6.2 Personnel - None

6.3 Other - None

7   BACKGROUND PAPERS

7.1   Appendix 1 - Exclusions from East Lothian Primay and Secondary   Schools over Previous 3 Academic Years.

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EAST LOTHIAN COUNCIL
DEPARTMENT OF SERVICES FOR PEOPLE

EXCLUSIONS FROM EAST LOTHIAN PRIMAY AND SECONDARY SCHOOLS OVER PREVIOUS 3 ACADEMIC YEARS

SECONDARY AND PRIMARY EXCLUSIONS

Year	Duration of Exclusions (in half days)	Total Exclusions (incidents)	Total Pupils Excluded (individual pupils)
2011 -2012	2,208	542	299
2010 -2011	2,970	645	331
2009 - 2010	3,417	732	367

PRIMARY EXCLUSIONS

Year	Duration of Exclusions (in half days)	Total Exclusions (incidents)	Total Pupils Excluded (individual pupils)
2011 -2012	533	127	59
2010 -2011	432	110	66
2009 - 2010	627	159	80

SECONDARY EXCLUSIONS

Year	Duration of Exclusions (in half days)	Total Exclusions (incidents)	Total Pupils Excluded (individual pupils)
2011 -2012	1,675	415	240
2010 -2011	2,538	535	265
2009 - 2010	2,790	573	287

East Lothian Council

REPORT TO: Education Committee

MEETING DATE: 20 November 2012

BY: Executive Director (Services for People)

SUBJECT: Pupil Lime Survey Results 2011/12

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1   PURPOSE

1.1   To inform the Committee of the results of the 2011/12 Pupil Lime Survey held in November 2011 and trends for the last four years.

2   RECOMMENDATIONS

2.1   The Committee is asked to:-

    i.   Note that the 2011/12 Pupil Lime Survey results represent a continuing improving trend over the four-year period between 2008/09 and 2011/12.

    ii.   Authorise the Executive Director and relevant stakeholders to make use of the results to inform service planning and support the community planning process.

3   BACKGROUND

3.1   In November 2011, all P6 and S2 pupils in East Lothian schools were invited to take part in the annual Pupil Lime Survey to gather the views of young people living in East Lothian in relation to a range of matters including teaching and learning, community issues, child protection and physical/sports activities.

3.2   Following a review of the 2010/11 lime survey measures by the Quality Improvement Group (including Head Teachers and representatives from Children's Services) two new measures were added.

3.3   A list of the final 32 measures included in the survey is attached (Appendix 1).

3.4   The information derived from these measures will be used by senior management teams in schools to inform the development planning process and by Departmental staff to inform service planning in Headquarters. The information will also be used by colleagues and other stakeholders out with

the Department to support the community planning process which is intended to meet the needs of youngsters outside school.

3.5   The survey was conducted via a hyperlink over the web using Lime Survey, a free open source survey application, and all responses are anonymous.

3.6   The figures reported represent the aggregate responses of the P6 pupils, S2 pupils and the combined total of these stages expressed as percentages of the respective total populations who responded that they agreed or strongly agreed with each statement or who responded 'yes' to a direct question.

3.7   **Results of the November 2011 Survey**

- A total of 1,830 pupils completed the 2010/11 pupil survey: 990 P6 pupils (94% P6 completion rate) and 840 S2 pupils (81.5% S2 completion rate), representing a combined completion rate of approximately 87.8% of the total P6 and S2 pupils on the school roll.

- The tables in Appendix 2 show the annual trends of average response rates for the P6, S2 stages and combined stages for each pupil measure from 2008/09 to 2011/12.

3.7.1 **Combined P6 and S2 Average Results - Highlights**

- 23 of the 30 measures from 2010/11 show an improvement on the previous year, with all 14 of the original measures from 2008/09 showing an improving trend over the four-year period.

- Most notable improvements in 2011/12 are the number of pupils agreeing that:

  ➢ the school recognises their achievements out of school (increase of 16.8% in 2011/12)

  ➢ most pupils behave well in school (increase of 7% in 2011/12 and 15.4% over the four-year period)

  ➢ they use the school web log/site/learning log to help their learning (increase of 6.5% in 2011/12 and 11.1% over the four-year period)

- Most notable improvements over the four-year period also include the number of pupils agreeing that:

  ➢ they can give an example of how they care for the environment (increase of 14.5% between 2008/09 and 2011/12)

  ➢ they feel safe and secure in school (increase of 13.1% between 2008/09 and 2011/12)

  ➢ their lessons are interesting (increase of 13% between 2008/09 and 2011/12)

  ➢ they are treated fairly in school (increase of 10.3% between 2008/09 and 2011/12)

- ➤ teachers tell them how they can improve their learning (increase of 7.2% between 2008/09 and 2011/12)

- The number of pupils agreeing that they have opportunities to get involved with environmental issues in their local neighbourhood and the number agreeing that they use the school web log/site/learning log, while both improving on the previous year, remain under 60%.

- There are 8 questions that show a minimal decrease. The most notable decreases in 2011/12 are the number of pupils agreeing that:

  - ➤ they have a bank account (decrease of 1.6% in 2011/12)

  - ➤ they know what to do if they are not happy about how someone is treating them (decrease of 0.5% in 2011/12)

- Of the 2 new measures in the survey this year:

  - ➤ 86% can access regular public transport where they live

  - ➤ 31% regularly help to take care of someone in their family who is physically or mentally ill or has problems with drugs or alcohol

- There was a very positive return overall again from this year's combined P6 and S2 results with 12 measures showing a positive response of 90% or more. The main highlights are:

  - ➤ 96% of P6 and S2 pupils agree that they have learned a lot in school. 93.5% of P6 and S2 pupils agree that teachers tell them how they can improve their learning and 94.2% know what they are good at and what they need to work on

  - ➤ 96.7% of P6 and S2 pupils report that they can use the internet in their homes and 98.1% know how to keep themselves safe when using technology and 55.2% agree that they use the school web log/site/learning log to help in their learning

  - ➤ 96.8% of P6 and S2 pupils agree that they are encouraged to live a healthy life and 82.5% agree that taking part in physical activity activities out with school is important to them

  - ➤ 94.7% of P6 and S2 pupils can give an example of how they care for the environment and 54.2% agree that they have opportunities to get involved with environmental issues in their local neighbourhood

  - ➤ 94.3% of P6 and S2 pupils agree that they take into account other people's feelings and viewpoints and 76.4% agree that young people's views are listened to

  - ➤ 86.1% of P6 and S2 pupils agree that they are treated fairly in school and 79.6% agree that young people are treated with respect in their local neighbourhood

- 95.1% of P6 and S2 pupils feel safe to go out in their local neighbourhood during the day and 90.3% feel safe and secure in school. 81.2% of P6 and S2 pupils feel safe going out in their local neighbourhood during the evening. 92% of P6 and S2 pupils reported that they know what to do if they are not happy about how someone is treating them

- 67.7% of P6 and S2 pupils responded that they have a bank account while 90.5% responded that they can afford to use public transport in East Lothian

3.7.2 P6 Results - Highlights

- 9 out of the 30 measures from 2010/11 show an improvement on the previous year with 12 of the original measures from 2008/09 showing an improving trend over the four-year period.

- Most notable improvements are the number of pupils agreeing that:

  - they have heard about the United Nations Convention on the rights of the child (an increase of 8.6% in 2011/12)

  - their lessons are interesting (an increase of 2.4% in 2011/12 and 6.9% over the four-year period)

  - they are encouraged to live a healthy life (an increase of 1.9% in 2011/12 and 2.6% over the four-year period)

  - they use the school web log/site/learning log to help in their learning (an increase of 1.9% in 2011/12 and 10.4% over the four-year period)

- Most notable improvements over the four-year period also include the number of pupils agreeing that:

  - they can give an example of how they care for the environment (increase of 5.9% between 2008/09 and 2011/12)

  - most pupils behave well in school (increase of 5.3% between 2008/09 and 2011/12)

  - they feel safe and secure in school (increase of 4.6% between 2008/09 and 2011/12)

  - they know how to keep themselves safe when using technology (increase of 4.1% between 2008/09 and 2011/12)

- There are 21 questions that show a decrease. The most notable decreases in 2011/12 are the number of pupils agreeing that:

  - the school recognises their achievements out of school (decrease of 5.9% in 2011/12)

- they feel safe and secure in school (decrease of 4.6% in 2011/12). The numbers still remain relatively high at 91.5%

- they have opportunities to contribute to the life of the school (decrease of 3.7% in 2011/12). The numbers still remain relatively high at 92.6%

- they are treated fairly in school (decrease of 3.6% in 2011/12)

- they contribute to how decisions are made in schools (decrease of 3.1% in 2011/12)

- The number of pupils agreeing that they have learned things about Scotland in their school, which shows a 2.8% decrease in 2011/12 is the only measure to show a decrease over the four-year period.This is likely to be a result of scheduling changes to when particular topics are covered in the curriculum through the school year between academic sessions.

- Of the 2 new measures in the survey this year:

  - 81% can access regular public transport where they live

  - 32% regularly help to take care of someone in their family who is physically or mentally ill or has problems with drugs or alcohol

- There was a very positive return overall again from this year's P6 results with 15 measures showing a positive response of 90% or more. The main highlights are:

  - 97.5% of P6 pupils agree that they have learned a lot in school. 96.1% of P6 pupils agree that teachers tell them how they can improve their learning and 95.9% know what they are good at and what they need to work on

  - 96.4% of P6 pupils report that they can use the internet in their homes and 97.7% know how to keep themselves safe when using technology and 71.7% agree that they use the school web log/site/learning log to help in their learning

  - 98% of P6 pupils agree that they are encouraged to live a healthy life and 87.9% agree that taking part in physical activity activities out with school is important to them

  - 96.1% of P6 pupils can give an example of how they care for the environment and 65.2% agree that they have opportunities to get involved with environmental issues in their local neighbourhood

  - 93.6% of P6 pupils agree that they take into account other people's feelings and viewpoints and 88.6% agree that young people's views are listened to

  - 89.6% of P6 pupils agree that they are treated fairly in school and 86.3% agree that young people are treated with respect in their local neighbourhood

- 93.4% of P6 pupils feel safe to go out in their local neighbourhood during the day and 91.5% feel safe and secure in school. 76.3% of P6 pupils feel safe going out in their local neighbourhood during the evening. 93.5% of P6 pupils reported that they know what to do if they are not happy about how someone is treating them

- 64.8% of P6 pupils responded that they have a bank account while 87.4% responded that they can afford to use public transport in East Lothian

3.7.3 S2 Results - Highlights

- 25 out of the 30 measures from 2010/11 show an improvement on the previous year, with all 14 of the original measures from 2008/09 showing an improving trend over the four-year period.

- Most notable improvements in 2011/12 are the number of pupils agreeing that:

  - the school recognises their achievements out of school (increase of 36.1% in 2011/12)

  - most pupils behave well in school (increase of 12.2% in 2011/12 and 29.5% over the four-year period)

  - they feel safe and secure in school (increase of 7% in 2011/12 and 24.5% over the four-year period)

  - they enjoy being at this school (increase of 6.4% in 2011/12 and 12.8% over the four-year period)

  - they use the school web log/site/learning log to help in their learning (increase of 5% in 2011/12 and 14% over the four-year period)

- Most notable improvements over the four-year period also include the number of pupils agreeing that:

  - they can give an example of how they care for the environment (increase of 26% between 2008/09 and 2011/12)

  - their lessons are interesting (increase of 21.8% between 2008/09 and 2011/12)

  - they are treated fairly in school (increase of 19.6% between 2008/09 and 2011/12)

  - teachers tell them how they can improve their learning (increase of 14.7% between 2008/09 and 2011/12)

  - they have opportunities to contribute to the life of the school (increase of 13.6% between 2008/09 and 2011/12)

- ➤ they had learned things about Scotland in their school this year (increase of 11.7% between 2008/09 and 2011/12)

- ➤ they are encouraged to live a healthy life (increase of 8% between 2008/09 and 2011/12)

- ➤ taking part in physical activity activities out with school is important to them (increase of 7.6% between 2008/09 and 2011/12)

- There are 5 questions that show a decrease. The most notable decreases in 2011/12 are the number of pupils agreeing that:

  - ➤ they have heard about the United Nations Convention on the rights of the child (decrease of 4.1% in 2011/12)

  - ➤ they have a bank account (decrease of 2.8% in 2011/12)

- Of the 2 new measures in the survey this year:

  - ➤ 91.9% can access regular public transport where they live

  - ➤ 29.9% regularly help to take care of someone in their family who is physically or mentally ill or has problems with drugs or alcohol

- There was a very positive return overall again from this year's S2 results with 12 measures showing a positive response of 90% or more and only 3 measures with a positive rate lower than 60%. The main highlights are:

  - ➤ 94.3% of S2 pupils agree that they have learned a lot in school. 90.5% agree that teachers tell them how they can improve their learning and 92.1% know what they are good at and need to work on

  - ➤ 97% of S2 pupils report that they can use the internet in their homes and 98.7% know how to keep themselves safe when using technology and 35.7% agree that they use the school web log/site/learning log to help in their learning

  - ➤ 95.4% of S2 pupils agree that they are encouraged to live a healthy life and 76.1% agree that taking part in physical activity activities out with school is important to them

  - ➤ 93.1% of S2 pupils can give an example of how they care for the environment and 41.3% agree that they have opportunities to get involved with environmental issues in their local neighbourhood

  - ➤ 95.1% of S2 pupils agree that they take into account other people's feelings and viewpoints and 62% feel that young people's views are listened to

  - ➤ 81.9% of S2 pupils agree that they are treated fairly in school and 71.7% agree that young people are treated with respect in their local neighbourhood

- 97% of S2 pupils who feel safe to go out in their local neighbourhood during the day, 88.9% feel safe and secure in school and 87% feel safe going out in their local neighbourhood during the evening. 90.1% of S2 pupils know what to do if they are not happy about how someone is treating them

- 71.1% of S2 pupils responded that they have a bank account while 94.2% responded that they can afford to use public transport in East Lothian.

4 POLICY IMPLICATIONS

4.1 There are no policy implications.

5 EQUALITIES IMPACT ASSESSMENT

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

6 RESOURCE IMPLICATIONS

6.1 Financial - None

6.2 Personnel - None

6.3 Other - None

7 BACKGROUND PAPERS

7.1 List of measures used in the 2011/12 Pupil Survey (Appendix 1)

7.2 Table showing East Lothian average response rate trends from 2008/09 to 2011/12 for P6, S2 and combined stages (Appendix 2)

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Annual Pupil Survey 2011/12

List of Pupil Survey Measures:

1. I know how to keep myself safe when using information technology (e.g. internet and mobile phones)

2. Teachers show me how I can improve my learning

3. My lessons are interesting

4. I know what I am good at and what I need to work on (or develop) – NEW 10/11

5. I take account of other people's feelings and viewpoints – NEW 10/11

6. I have opportunities to contribute to the life of the school

7. I have learned a lot in school – NEW 10/11

8. My school recognises my achievements in school – 09/10 statement split for 10/11

9. My school recognises my achievements out of school – 09/10 statement split for 10/11

10. I have learned things about Scotland in school this year

11. I am treated fairly in this school

12. I am encouraged to live a healthy life

13. Most pupils behave well in this school

14. I know how to help to care for the environment

15. I feel safe and secure in school

16. I am able to contribute to decisions made in our school

17. I use my school weblog/website/learning log to help me in my learning

18. I enjoy being at this school

19. I feel safe to go out in my local neighbourhood during the day – NEW 10/11

20. I feel safe to go out in my local neighbourhood during the evening – NEW 10/11

21. I have opportunities to get involved with environmental issues in my local neighbourhood – NEW 10/11

22. Young people get treated with respect in my local neighbourhood – NEW 10/11

23. I feel young people's views are listened to – NEW 10/11

24. I know what to do if I am not happy about how someone is treating me – NEW 10/11

25. I take part in physical activities outside the school day – NEW 10/11

26. I can afford to use public transport in East Lothian – NEW 10/11

27. I can access regular public transport, bus or train, where I live – NEW 11/12

28. I am able to get information about health services in East Lothian – NEW 10/11

29. I have heard about the United Nations Convention on the Rights of the Child

30. I regularly help to take care of someone in my family who is physically or mentally ill or has problems with drugs or alcohol – NEW 11/12

31. I have a bank account – NEW 10/11

32. I can use the internet in my home – NEW 10/11

Pupil Survey Response Trends 2008-09 to 2011-12

Question Number	Pupil Survey Measure	Note	Performance 2008/09			2009/10			2010/11			2011/12			Primary Trend	Secondary Trend	ELC Average Trend	Percentage Difference 2010/11 - 2011/12			Percentage Difference 2008/09 - 2011/12		
			P6	S2	All	P6	S2	All	P6	S2	All	P6	S2	All				P6	S2	All	P6	S2	All
1	% of pupils agreeing that they know how to keep themselves safe when using technology		93.6	95.8	94.5	97.1	95.9	96.5	96.1	98.8	97.5	97.7	98.7	98.1	▼	▼	▲	1.6	-0.1	0.6	4.1	2.9	3.6
2	% of pupils agreeing that teachers tell them how they can improve their learning		94.4	75.8	86.3	96.3	82.9	89.8	97.3	89.1	92.8	96.1	90.5	93.5	▼	▲	▲	-1.2	1.4	0.7	1.7	14.7	7.2
3	% of pupils agreeing that their lessons are interesting		84.9	56.1	72.4	87.6	65.2	76.8	89.4	74.5	81.2	91.8	77.9	85.4	▲	▲	▲	2.4	3.4	4.2	6.9	21.8	13.0
4	% of pupils who know what they are good at and what they need to work on	NEW 10/11							97.1	92.0	94.3	95.9	92.1	94.2	▼	▲	▼	-1.2	0.1	-0.1	n/a	n/a	n/a
5	% of pupils agreeing that they take in account other people's feelings and viewpoints	NEW 10/11							95.0	91.6	93.1	93.6	95.1	94.3	▼	▲	▲	-1.4	3.5	1.2	n/a	n/a	n/a
6	% of pupils agreeing that they have opportunities to contribute to the life of the school		90.6	69.7	81.5	90.9	72.2	81.9	96.3	79.0	86.9	92.6	83.3	88.4	▼	▲	▲	-3.7	4.3	1.5	2.0	13.6	6.9
7	% of pupils agreeing that they have learned a lot in school	NEW 10/11							98.4	94.1	96.1	97.5	94.3	96.0	▼	▲	▲	-0.9	0.2	-0.1	n/a	n/a	n/a
	% of pupils agreeing that the school recognises their achievements both in and out of school		84.9	51.1	70.2	86.6	55.3	71.5										n/a	n/a	n/a	n/a	n/a	n/a
8	% of pupils agreeing that the school recognises their achievements in school								92.4	75.7	83.3	92.0	79.0	86.1	▼	▲	▲	-0.4	3.3	2.8	n/a	n/a	n/a
9	% of pupils agreeing that the school recognises their achievements out of school								81.3	38.7	58.3	75.4	74.8	75.1	▼	▲	▲	-5.9	36.1	16.8	n/a	n/a	n/a
10	% of pupils agreeing that they had learned things about Scotland in their school this year		86.2	63.1	76.2	88.6	70.3	79.8	81.7	71.7	76.3	78.9	74.8	77.0	▼	▲	▲	-2.8	3.1	0.7	-7.3	11.7	0.8
11	% of pupils agreeing that they are treated fairly in school		86.1	62.3	75.8	89.1	71.2	80.5	93.2	78.7	85.3	89.6	81.9	86.1	▼	▲	▲	-3.6	3.2	0.8	3.5	19.6	10.3
12	% of pupils agreeing that they are encouraged to live a healthy life		95.4	87.4	92.0	95.7	88.0	92.0	96.1	94.4	95.2	98.0	95.4	96.8	▲	▲	▲	1.9	1.0	1.6	2.6	8.0	4.8
13	% of pupils agreeing that most pupils behave well in school		78.3	37.2	60.4	34.2	52.6	43.6	86.0	54.5	68.8	83.6	66.7	75.8	▼	▲	▲	-2.4	12.2	7.0	5.3	29.5	15.4
14	% of pupils agreeing that they can give an example of how they care for the environment		90.2	67.1	80.2	90.6	73.9	82.5	96.9	90.4	93.4	96.1	93.1	94.7	▼	▲	▲	-0.8	2.7	1.3	5.9	26.0	14.5
15	% of pupils agreeing that they feel safe and secure in school		86.9	64.4	77.2	91.8	75.4	83.9	96.1	81.9	88.4	91.5	88.9	90.3	▼	▲	▲	-4.6	7.0	1.9	4.6	24.5	13.1
16	% of pupils agreeing that they contribute to how decisions are made in schools		89.5	60.3	76.8	92.6	70.2	81.8	92.6	64.1	77.0	89.5	67.1	79.2	▼	▲	▲	-3.1	3.0	2.2	0.0	6.8	2.4
17	% of pupils agreeing that they use the school web log/site/learning log to help in their learning		61.3	21.7	44.1	59.3	28.9	44.6	69.8	30.7	48.7	71.7	35.7	55.2	▲	▲	▲	1.9	5.0	6.5	10.4	14.0	11.1
18	% of pupils agreeing that they enjoy being at this school		88.4	68.7	79.9	92.1	74.4	83.6	91.2	75.1	82.4	91.0	81.5	86.7	▼	▲	▲	-0.2	6.4	4.3	2.6	12.8	6.8
19	% of pupils agreeing that they feel safe to go out in local neighbourhood during the day	NEW 10/11							94.9	95.7	95.3	93.4	97.0	95.1	▼	▲	▼	-1.5	1.3	-0.2	n/a	n/a	n/a
20	% of pupils agreeing that they feel safe to go out in local neighbourhood during the evening	NEW 10/11							77.3	84.9	81.4	76.3	87.0	81.2	▲	▲	▼	-1.0	2.1	-0.2	n/a	n/a	n/a
21	% of pupils agreeing that they have opportunities to get involved with environmental issues in their local neighbourhood	NEW 10/11							66.2	40.3	52.1	65.2	41.3	54.2	▼	▲	▲	-1.0	1.0	2.1	n/a	n/a	n/a
22	% of pupils agreeing that young people are treated with respect in their local neighbourhood	NEW 10/11							89.0	72.0	79.7	86.3	71.7	79.6	▼	▼	▼	-2.7	-0.3	-0.1	n/a	n/a	n/a
23	% of pupils agreeing that young people's views are listened to	NEW 10/11							88.2	58.6	72.0	88.6	62.0	76.4	▲	▲	▲	0.4	3.4	4.4	n/a	n/a	n/a
24	% of pupils who know what to do if they are not happy about how someone is treating them	NEW 10/11							94.9	90.3	92.5	93.5	90.1	92.0	▼	▼	▼	-1.4	-0.2	-0.5	n/a	n/a	n/a
25	% of pupils agreeing that taking part in physical activity activities out with school is important to them		84.1	68.5	77.3	82.2	70.0	76.3	87.4	72.2	79.1	87.9	76.1	82.5	▲	▲	▲	0.5	3.9	3.4	3.8	7.6	5.2
26	% of pupils who can afford to use public transport in East Lothian	NEW 10/11							86.9	92.5	89.8	87.4	94.2	90.5	▲	▲	▲	0.5	1.7	0.7	n/a	n/a	n/a
27	% of pupils who can access regular public transport, bus or train, where they live	NEW 11/12										81.0	91.9	86.0				n/a	n/a	n/a	n/a	n/a	n/a
28	% of pupils able to get information about health services in East Lothian	NEW 10/11							82.3	83.1	82.7	81.4	83.7	82.5	▼	▲	▼	-0.9	0.6	-0.2	n/a	n/a	n/a
29	% of pupils who have heard about the United Nations Convention on the rights of the child	NEW 10/11							60.0	66.1	63.3	68.6	62.0	65.8	▲	▼	▲	8.6	-4.1	2.5	n/a	n/a	n/a
30	% of pupils who regularly help to take care of someone in their family who is physically or mentally ill or has problems with drugs or alcohol	NEW 11/12										32.0	29.9	31.0				n/a	n/a	n/a	n/a	n/a	n/a
31	% of pupils who have a bank account	NEW 10/11							64.0	73.9	69.3	64.8	71.1	67.7	▲	▼	▼	0.8	-2.8	-1.6	n/a	n/a	n/a
32	% of pupils who can use the internet in their homes	NEW 10/11							96.8	96.4	96.5	96.4	97.0	96.7	▼	▲	▲	-0.4	0.6	0.2	n/a	n/a	n/a

Measures retired after the November 2009 P6 & S2 Survey

Question Number	Pupil Survey Measure	Note	Performance 2008/09			2009/10			2010/11						Primary Trend	Secondary Trend	ELC Average Trend	Percentage Difference 2008/09 to 2009/10		
			P6	S2	All	P6	S2	All	P6	S2	All							P6	S2	All
	% of pupils agreeing that school ensourages them to care for others		93.8	75.0	85.9	95.8	81.7	89.0	n/a	n/a	n/a				▲	▲	▲	2.0	6.7	3.1
	% of pupils agreeing that they are successful learners		93.8	86.4	90.6	94.0	90.1	92.1	n/a	n/a	n/a				▲	▲	▲	0.2	3.7	1.5
	% of pupils agreeing that the school recognises their achievements both in and out of school		84.9	51.1	70.2	86.6	55.3	71.5	n/a	n/a	n/a				▲	▲	▲	1.7	4.2	1.3
	% of pupils agreeing that learning about health at school has helped them make better choices (e.g. about what I eat etc)		85.1	64.3	76.1	85.3	67.9	76.9	n/a	n/a	n/a				▲	▲	▲	0.2	3.6	0.8
	% of pupils agreeing that they behave well in school		89.8	77.6	84.5	92.7	87.3	90.1	n/a	n/a	n/a				▲	▲	▲	2.9	9.7	5.6

East Lothian Council

3

REPORT TO: Education Committee

MEETING DATE: 20 November 2012

BY: Executive Director (Services for People)

SUBJECT: School Clothing Grants

1 PURPOSE

1.1 To request that Committee approve the amendments to the list of qualifying benefits families have to be in receipt of to be eligible to apply for a school clothing grant.

2 RECOMMENDATIONS

2.1 The Committee is asked to:-

i. Approve the amendments to the list of qualifying benefits to meet the requirements set out by internal audit. It should be noted that there is not a change or increase to the number of benefits accessing clothing grants.

ii. Note that the qualifying benefits are:
   - Income Support;
   - Income Based Job Seekers Allowance;
   - Employment and Support Allowance (income related).

iii. Note that the Department will continue to assess any requests made by families for a clothing grant on the basis of financial hardship, ensuring that the grant continues to target families most in need.

iv. Note the East Lothian Council Internal Audit Report entitled "Audit Report on Free School Meals and Clothing Grants", which has been lodged in the Members Library (248/12 (October 2012 Bulletin).

3 BACKGROUND

3.1 Clothing grants are awarded to families in receipt of Income Support/Income Based Job Seekers Allowance/Employment and Support Allowance. A recent internal audit highlighted that Employment and Support Allowance was not

actually quoted on the application form as a passport to this grant. The recommendation from Internal Audit was that this anomaly should be rectified.

3.2 The current budget for clothing grants is £92,845. The recommendation to update the form to reflect current Income Support/Income Based benefits will not introduce new eligible applicants. However, it should be noted that the current economic climate may increase the number of future applications.

4 POLICY IMPLICATIONS

4.1 There are no policy implications.

5 EQUALITIES IMPACT ASSESSMENT

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

6 RESOURCE IMPLICATIONS

6.1 Financial - None

6.2 Personnel - None

6.3 Other - None

7 BACKGROUND PAPERS

7.1 East Lothian Council Internal Audit Report entitled "Audit Report on Free School Meals and Clothing Grants", which has been lodged in the Members Library (248/12 (October 2012 Bulletin).

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