

REPORT TO: East Lothian Council

MEETING DATE: 18 December 2012

BY: Executive Director (Services for People)

SUBJECT: Law Primary School: Assessment of Maximum Physical Building and Design Capacities

REPLACEMENT REPORT

1 PURPOSE

1.1 The purpose of this report is to ask Council to approve the maximum physical building and design capacities of Law Primary School for pupil intake management and class organisation purposes following the reassessment of existing accommodation in November 2012.

2 **RECOMMENDATIONS**

2.1 To approve a maximum physical building capacity of 670 and maximum physical design capacity of 603 for Law Primary School following the reassessment of the physical size of teaching spaces in the school.

3 BACKGROUND

- 3.1 The Property Projects Unit in conjunction with key stakeholders in the Education Service are re-assessing the physical building and design capacities of each local authority primary school across East Lothian. As such, similar reports may be made to Council in respect of other such schools if and when appropriate.
- 3.2 The existing school capacity is calculated having regard to Circular 2/2004: Guidance on Determining School Capacities and in particular Regulation 8 (1) the School General (Scotland) Regulations 1975 which states that 'An education authority shall determine from time to time the maximum number of pupils who may be suitably accommodated in every room to which this regulation appliesand shall have regard to the dimensions of the room and the type of equipment provided...'

- 3.3 The physical building capacity is a measurement of permanent capacity based on available classroom teaching spaces, the physical size of these spaces and the permissible occupancy rates based on the standard maximum area of 1.75m² per pupil, and maximum functional class size limits. From this the maximum pupil roll that can be accommodated in any school can be calculated.
- 3.4 The physical design capacity is a measurement of the physical building capacity with an allowance for class organisation headroom. This headroom is applied to the physical building capacity in primary school roll bandings and reduces the physical building capacity accordingly as follows:

3.4.1 222-444 pupils – 7%

3.4.2 444-666 pupils - 8.5%

- 3.4.3 666+ pupils 10%
- 3.5 Law Primary School is based on a 1960's design and the facility has been modified and updated over time. The reassessment of Law Primary School's existing physical building capacity in November 2012 established that the school currently has 23 teaching spaces. The reassessment further established that the existing building capacity is influenced by the size of some teaching spaces. The size of these teaching spaces is contemporary with the period of the buildings original design and they do remain fit for purpose, but they are below the area needed to accommodate the normal full sized classes expected today, as set out in **Appendix 1** and summarised as follows:
 - 3.5.1 Number of class sized spaces with capacity for 33 pupils -2
 - 3.5.2 Number of class sized spaces with capacity for 30-32 pupils -8
 - 3.5.3 Number of class sized spaces with capacity for 25-29 pupils 13
 - 3.5.4 Total number of class sized spaces = 23
- 3.6 The maximum roll that can be accommodated at Law Primary School has been based on the ability of its teaching spaces to accommodate pupils in line with the standard for permissible occupancy rates as set out above. This assessment has also maximised the use of smaller rooms by assuming their use for P1 P3 with larger rooms for P4-7 as appropriate. A 23 school class organisation with constrained space standards provides a maximum physical building capacity of 23 class sized rooms of 670 which provides a design capacity of 603 with a 10% allowance for class organisation headroom.
- 3.7 Please note that due to the differences in the pupil numbers at each stage within a school and the maximum class sizes of 25 pupils in Primary One, 30 pupils in Primary Two and Primary Three and 33 pupils in Primary Four to Seven, it would be unlikely that the class structure could be organised to accommodate 670 pupils.

3.8 Council is also requested to note that based on the current baseline pupil roll projection there would be no need to increase the number of teaching spaces at Law Primary School should it approve the building and physical design capacities set out at paragraph 2.1 above.

4 POLICY IMPLICATIONS

4.1 There are no policy implications in this report for the Council.

5 EQUALITIES IMPACT ASSESSMENT

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

6 **RESOURCE IMPLICATIONS**

- 6.1 Financial None
- 6.2 Personnel None
- 6.3 Other None

7 BACKGROUND PAPERS

7.1 Appendix 1 – Law Primary School Capacity Assessment November 2012

AUTHOR'S NAME	Pauline Sales				
DESIGNATION	Principal Officer (Information & Research), Education Business Unit				
CONTACT INFO	Tel: 01620 827957				
	E mail: psales@eastlothian.gov.uk				
DATE	12 December 2012				



CLASSROOM CAPACITY	Number	Room	Room	Capacity	2012 Pupil
		Number	Area(m ²)	capacity	Occupancy
Classroom with Capacity for 33 Children	1	R015	59.8	33	25
Temporary Unit	2	R004	59.3	33	
lassroom with Capacity for 30 Children	1	R130	56	32	22
assion with capacity for 50 children	2	R136	56	32	30
	3	R017	54	31	24
	4	R031	54	30	23
	5	R033	54	30	30
	6	R035	52	29	30
	7	R084 R086	56 56	32 31	28 29
	0	NUOU	50	51	29
lasrooms with Capacity for 25 Children	1	R042	47	27	23
	2	R047	50	28	25
	3	R050	47	26	25
	4	R054	47	26	
	5	R057	49	28	30
	6 7	R133 R064	49 49	28 28	30 30
	7	R064 R068	49 50	28	30 32
	9	R070	49	28	32
	10	R073	48	27	25
	11	R081	50	28	32
	12	R089	49	28	30
	13	R066	48	27	
Total capacity				670	
Design Capacity allowing 10% headroom al	lowanco fo				
		r class orgar	isation	603	556
DTHER ROOM TYPES		r class orgar	lisation	603	Area
DTHER ROOM TYPES		r class orgar		603 required	
				required	Area under
Novement and Dance	1	R027	76	required	Area
Novement and Dance	1	R027 R025	76 50	required 120 50	Area under 44
Movement and Dance Support For Learning Quiet Room	1	R027	76	required	Area under
Movement and Dance Support For Learning Quiet Room Futorial	1 1 1 1	R027 R025 R024	76 50 14	required 120 50 20	Area under 44 6
Movement and Dance Support For Learning Quiet Room Tutorial Tutorial	1 1 1 1 1	R027 R025 R024 R016	76 50 14 16	required 120 50 20 25	Area under 44 6
Movement and Dance Support For Learning Quiet Room Tutorial Tutorial GP / music Library	1 1 1 1 1 1 1 1 1	R027 R025 R024 R016 R116 R022 R138	76 50 14 16 38 36 52	required 120 50 20 25 25	Area under 44 6 9
Movement and Dance Support For Learning Quiet Room Tutorial Tutorial GP / music Library GP/Breakout Space	1 1 1 1 1 1 1 1 1 1 1	R027 R025 R024 R016 R116 R022 R138 R061	76 50 14 16 38 36 52 43	required 120 50 20 25 25 60	Area under 44 6 9 24
OTHER ROOM TYPES Movement and Dance Support For Learning Quiet Room Tutorial Tutorial GP / music Library GP/Breakout Space GP/Breakout Space GP/Breakout Space	1 1 1 1 1 1 1 1 1 1 1 1 1	R027 R025 R024 R016 R116 R022 R138 R061 R078	76 50 14 16 38 36 52 43 40	required 120 50 20 25 25 60	Area under 44 6 9 24
Movement and Dance Support For Learning Quiet Room Tutorial Tutorial GP / music Library GP/Breakout Space GP/Breakout Space GP/Breakout Space	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	R027 R025 R024 R016 R116 R022 R138 R061	76 50 14 16 38 36 52 43 40 29	required 120 50 20 25 25 60 60 	Area under 44 6 9 24 8
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