

# Members' Library Service Request Form

Date of Document	31/05/13
Originator	Fiona Brown
Originator's Ref (if any)	
Document Title	Amendment to Reserving Places in Schools for District Pupils Who Move Into the Catchment Area during the Academic Year
	2013/14

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Education Committee
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Additional information:

Authorised By	Don Ledingham
Designation	Executive Director
Date	31 May 2013

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### **REPORT TO:** Members' Library Service

#### MEETING DATE:

**BY:** Executive Director (Services for People)

**SUBJECT:** Amendment to Reserving Places in Schools for District Pupils Who Move Into the Catchment Area during the Academic Year 2013/14

#### 1 PURPOSE

1.1 To inform members of the recent amendment, under delegated powers, of the number of reserve places at the following schools for academic year 2013/14:

Pinkie St Peter's Primary School Windygoul Primary School

#### 2 **RECOMMENDATIONS**

2.1 Members are asked to note the amendment, under delegated powers, to the number of reserve places for pupils moving into the catchment area during the academic year 2013/14 for the following schools:

**Pinkie St Peter's Primary School** – amendment of the number of places reserved from one place at each stage in P1 - P7 to two reserve places at each stage in P1 - P7.

**Windygoul Primary School** – amendment of the number of places reserved from all places in the school to five reserve places at each stage in P1 - P7.

#### 3 BACKGROUND

- 3.1 On 12 Match 2013, the Education Committee agreed a number of reserve places in schools for district pupils who move into the catchment area during the academic year 2013/14.
- 3.2 The Committee also agreed to delegate any changes to the number of places held in reserve to the Executive Director, in consultation with the

Convener, should the number of pupils requiring a place at the school significantly change.

## 4 POLICY IMPLICATIONS

4.1 There are no policy implications in this report for the Council.

## 5 EQUALITIES IMPACT ASSESSMENT

5.1 This report is not applicable to the well being of equalities groups and an Equalities Impact Assessment is not required.

## 6 **RESOURCE IMPLICATIONS**

- 6.1 Financial None
- 6.2 Personnel None
- 6.3 Other None

### 7 BACKGROUND PAPERS

7.1 None

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