Checklist for Applications for Attainment Fund Musselburgh Area Partnership 2016/2017 Name of Application Support for Software acquisition of Reading Lab, Lexia, Assistive Technology (Dragons Voice) 3 year pilot

From Musselburgh Grammar School

Submission date 25/01/17

Contact details Amanda Donoughue

Application for Software to support pupil attainment. To trial and invest in effective interventions programmes and resources for literacy / reading and accessible technology to enhance the provision.

Timescale 3 year pilot Costs Year 1 £5450, Year 2 £100.00 Year 3 £1185 Closing the Attainment Gap in Scottish Education MAY 2014 Joseph Rowntree Foundation		
Key Elements within Bid	Present	Comments
A strong shared focus on reducing	Yes	To support pupils in closing the attainment gap
the attainment gap deeper	163	Offers support for children with additional needs
understanding of how poverty		oners support for enharen with additional needs
affects attainment		
Relationships	Yes	
Responsive Care	Yes	
Rights of the Child	Yes	
Respect	Yes	
High quality ,full-day preschool	163	
education		
Parental involvement		Yes to involve parents in sessions to aid understanding of
programmes		programme and involve parents in their learning
Family learning		איסטרמוווויב מווע ווויעטויב אמרכוונג ווו נווכוו ובמדווווג
Health and Wellbeing	Yes	Self esteem
Literacy and Numeracy	Yes	
Environments	res	To increase resources to close the attainment gap
Play Attachments		
Attachments		
Transitions		
Partnership Working		
Peer mentoring / Peer tutoring		
Children working in small groups	Yes	
Nurture groups		
Academically focused, after		
school activities (study support)		
Mitigating effects of poverty	Yes	
Evidenced based whole School		
approaches		
Objectives linked to Bid		
Organisation clearly articulated	Yes	
Objectives linked to East Lothian	Yes	
Plan		
Objectives linked to Schools	Yes	
development paln		
Sustainability	Yes	
Evaluation	Yes	
Other		
Will proposal link to addressing		
Health Inequalities	Yes	
Support for application		Meeting of sub group has not taken place

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Approved by Children and Young People Sub group dateApproval by Members of Area PartnershipdateNot approvedNot

Not approved further information required