

# Area Partnership

**To be completed by Applicant**

**PART A**

## APPLICATION FOR AREA PARTNERSHIP FUNDS

The Area Partnership has agreed a number of priorities which are detailed in the Area Plan. There is limited funding available to support the development of these priorities. If you think that your project meets one or some of these priorities, you can make a funding application to the Area Partnership.

To which Partnership would you like to make an application? Please tick the appropriate box.

Across all Area Partnerships	<input type="checkbox"/>		
Dunbar & East Linton Area Partnership	<input type="checkbox"/>	Fa'side Area Partnership	<input type="checkbox"/>
Haddington & Lammermuir Area Partnership	<input type="checkbox"/>	Musselburgh Area Partnership	<input type="checkbox"/>
North Berwick Coastal Area Partnership	<input type="checkbox"/>	Preston-Seton-Gosford Area Partnership	<input checked="" type="checkbox"/>

**The overarching value of the Area Partnerships is to reduce inequalities both within and between our communities.**

\*\*\*\*Please complete below and add any other relevant information at the end.

Name of Applicant or Organisation	STONEYHILL PRIMARY & ASC
Address	CLAYKNOWES WAY
Town/City	Musselburgh
Post Code	EH21 6UL
Telephone No	01316653119
Email	01875810060
Website Address (if applicable)	
Bank/Building Society Name	N/A
Bank/Building Society Address	N/A
Name of Account	N/A
Sort Code (6 digits)	N/A
Account Number (8 digits)	N/A
Building Society Roll No (if applicable)	N/A
ELC Ledger Code (if applicable)	? Depends what funding is for which code we use
Amount Requested <b>£8,000</b>	
When do you need the funds by?	MARCH/APRIL 2017
****Please complete <b>ALL</b> the sections above.	<b>Office Use Only</b> Application Ref No:-

Please tell us about your organisation and what it does?

At Stoneyhill, we are committed to working together as a team to deliver the values, purposes and principles of A Curriculum for Excellence and thereby to help children to develop the four capacities that it sets out:

- Successful learners
- Confident individuals
- Effective contributors
- Responsible citizens

We also aim to:

- Demonstrate commitment to improvement
- Promote achievement, attainment and creativity
- Provide positive and inspiring learning and teaching experiences
- Challenge and combat all barriers to equality and social justice
- Work in partnership with parents/carers/carers and the school community
- Develop skills, knowledge, confidence and self-esteem in a caring and nurturing environment.

Which goal/priority does this project contribute to in the Area Plan?

Resilient people




1. Building an achieving culture across the ward that will improve attainment and aspiration levels for people of all ages
2. Ensuring the Musselburgh community has the knowledge, opportunity and tools at-hand to make healthy lifestyle choices and have more control over their health outcomes

Which outcome is this linked to in the East Lothian Plan?

East Lothian's young people are successful learners, confident individuals, effective contributors and responsible citizens.

Please tell us about your project and what you want the grant for?

To invest in a play pod which is a holistic process that introduces loose parts to the school playground, changing the human and physical environments, and transforming play at lunchtimes and after school. It is a container which would

-  raise attainment and improve HWB
-  Increases creative play
-  Facilitates an inclusive play environment

- ✚ Improve learning
- ✚ Improve self confidence in staff and children
- ✚ Helps children's risk management and problem solving
- ✚ Reduces incidents
- ✚ To support & develop the 4 competencies within PE & HWB

Above all it's about giving children responsibility for their own safety and the safety of others. It's An approach to risk, where we empower and encourage children to take responsibility.

The Scrap store Play Pod creates:

- Happier children and staff
- Large scale improvements in the level of inclusion
- Positive parent reactions
- Improvements in behaviour and a reduction of incidents and accidents
- Increased critical skills and enhanced engagement in lessons
- More confident and motivated lunchtime staff.

Evidence presented in other such projects overwhelmingly highlights the positive impact of the Scrap store Play Pod has in other primary schools including 2 within ELC.

"The Scrap store Play Pod has changed the behaviour of children at school quite voluntarily allowing the children to exercise more choice and independence, take greater risks, problem solve and have much more fun through imaginative and creative play. This has invigorated many of the staff in their jobs, bringing new motivations and excitement about their work and its impact."

"By the time the pupils went back into the building for the afternoon session they were calm, happy and ready to apply themselves - I nearly said ready to learn, but in fact they had been learning all the time. The lunchtime staff could see what the children were getting out of the experiences and were able to interact much better than before and were actually enjoying their jobs far more than before too".

The playpod would promote creativity, emphasising recycling, conflict resolution ensuring pupils adopt safe practices and act responsibly adopting strategies to minimise risk in physical play.

What is the total cost of your project and how much are you applying to Area Partnership for? *If your application is for goods or services, please attach relevant evidence such as an estimate or price list.*

£8, 000, training costs in excess of £5,500 with vat & other expenses to be added plus the cost of the container, fitting or locating using specialist equipment

If you have applied for funding from other sources, please give details. How much has been requested from other organisation(s)?

What evidence do you have of community support for your project? Please provide evidence - this can

include letters of support e.g. a local survey, minutes of a community group meeting etc

How do you propose to fund the ongoing costs of your project?

It is anticipated that there would be little or no ongoing costs after the initial project would be set up as the loose parts are donated and future staff training would be ongoing based on the excellent training provided at the start of the project. Additional costs would however be met through fund raising from the parent council or application to other grants such as the common good fund in Musselburgh.

Please add any further information to support your application here:-

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Learning through health and wellbeing enables children and young people to:

- make informed decisions in order to improve their mental, emotional, social and physical wellbeing
- experience challenge and enjoyment
- experience positive aspects of healthy living and activity for themselves
- apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
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The application also addresses many of the 8 well-being indicators within SHANARRI as well as outdoor learning

*'Outdoor learning experiences are often remembered for a lifetime. Integrating learning and outdoor experiences whether through play in the immediate grounds or adventures further afield provides relevance and depth to the curriculum in ways that are difficult to achieve indoors.*

*Learning outdoors can be enjoyable, creative, challenging and adventurous and helps children and young people learn by experience and grow as confident and responsible citizens who value and appreciate the spectacular landscapes, natural heritage and culture of Scotland.'*

(Curriculum for Excellence through Outdoor Learning.)

How are you going to evaluate this project?

Record the number of incidents & accidents before introduction of the play pod. Record pupils, parents & staff views.

Observations within the playground to observe;

- ✚ HWB significant aspects such as personal qualities e.g. communication, resilience, confidence, self-esteem
- ✚ Problem Solving skills
- ✚ play & interactions with others.
- ✚ Creativity

- # Inclusion
- # Number of pupil engaged in creative play
- # Achievement & attainment~ increase in raising attainment in boys
- # Survey of pupils & staff around pupil engagement following creative opportunities at lunchtimes.
- # pupil attainment results
- # Pupil experiences around their attitude to managing risk and safety.

Feedback from PE specialist in relation to the 4 competencies

Personal qualities

Physical fitness

Cognitive skills

Physical competencies

# DECLARATION

In accepting this funding on behalf of Applicant/Organisation I/we agree:

- a) that the funding will be spent as described in Part A;
- b) to inform the Area Manager immediately of any change to planned expenditure (and I/we understand that the Area Manager must agree any change of use in advance of any such change);
- c) that any funds not used for the purposes agreed will be returned immediately to the Area Partnership;
- d) to notify the Area Manager of any change to the project timeline (and understand that this may affect the availability of the funds allocated);
- e) to provide an interim report on the agreed date (*if required*);
- f) to provide an end of project monitoring and evaluation report, including a financial report, within 2 months of the completion of the project.

Signature: \_\_\_\_\_ Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Signed by applicant or on behalf of the organisation receiving funding

Signature: \_\_\_\_\_ Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Signed by the Area Manager

Please return the completed application form and address any enquiries to:- Area Partnership Team, Room 2.17, John Muir House, Haddington EH41 3HA or email:- [areapartnership@eastlothian.gov.uk](mailto:areapartnership@eastlothian.gov.uk) or Telephone 01620 827871

**Approval of Financial Application to Area Partnership**

Project Name: \_\_\_\_\_

Application Reference no \_\_\_\_\_

Outcome number: \_\_\_\_\_

Application	Pending	Rejected
If rejected, state why		

Signed:-		Dated:-	
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Expected start date	Expected finish date
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Will an interim report be required?	Yes / No
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If yes, date agreed for the interim report:	
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Will a Final report be required?	Yes / No
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If yes, date agreed for the Final report:	
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Reasons that a final report is not required

Any other comments or conditions relating to this funding:

How will the contribution to achieving these goals be monitored and evaluated?

To be completed by Admin

**PART C**

Please tick/complete the appropriate boxes

Date & Method of Area Partnership(s) Approval/Rejection								
Approved	Date							
Rejected	Date							
Meeting vote	<input type="checkbox"/>							
Email (delegated)	<input type="checkbox"/>							
Subgroup (delegated)	<input type="checkbox"/>							
If rejected by Area Partnership, state reason?								
Where will funds be allocated from?	General	Amount	Roads	Amount	Amenities	Amount	Attainment	Amount
		£		£		£		£
Total Amount Awarded:-	£							
Sent to Creditors	Date							
Blue Slip Authorised					Date sent down			
Internal Transfer Ledger Code:-	Credit				Debit			
Confirmation from Finance	Date				Accountant			
Any other notes								